

**Superintendent's Report:
Update on District Goals
February 9, 2016**

District Mission

The Board, in active collaboration with administration, staff and parents, and in responsive partnership with the entire community, will provide a comprehensive; academically challenging educational program that recognizes the individual needs of students and responds to the changing demands of our society.

Goal One – Student Achievement

On December 15, 2015, I provided the Board and the public with initial PARCC data, as reported to us by NJDOE. We have received some additional data, some of which is currently embargoed by the Department. I will provide a comprehensive update on Goal One, Objective A milestones related to PARCC data at a future meeting.

The status toward the achievement of Milestones not related to PARCC data include the following:

- The district has implemented a Response to Intervention model this year that includes a revision to structure of the delivery of CSI services as well as a revision to the identification criteria. This tiered approach is based on benchmarks of student attainment of skills in the areas of Language Arts and Math, both in and outside of the classroom.
- We have begun to train Special Education and CSI teachers in the use of AIMSweb, and are using local benchmark data to inform our use of iReady for grades 6-8. These digital platforms allow teachers to assess and analyze data in more targeted ways.
- Work has been done to clarify and communicate our Step Up to Writing program and to begin curriculum writing related to its use.
- Teachers have created Student Growth Objectives collaboratively with administrators. These SGOs have been evaluated using the NJDOE Quality Rating Rubric, and student progress toward attainment of the SGOs is being monitored.
- Curriculum work in the areas of Science, STEM, and World Languages continues. We have also received more specific information from the NJDOE about the required timeline for revision of the other disciplines.
- A professional development needs assessment for Special Area teachers was conducted in order to guide the planning of PD for this group. Collaborative PD opportunities have occurred at the elementary level, and the FAMS Music, Art and Physical Education teachers engaged in inter-district collaboration with their colleagues from Oakland, Wyckoff and the Ramapo Indian Hills district in January.
- A program evaluation tool has been identified for use in the upcoming writing program evaluation.

- HIB surveys are in the planning stages as is the program evaluation for the OLWEUS program. Counselors will be making presentations to each school's PTA and a parent session about the OLWEUS program will also be provided as part of the District's Parent Academy sessions.
- All schools have a Counselor's Corner on their school webpages where a wealth of information can be found about programs, activities and expectations for our schools' climate and culture.
- District staff and administrators participate in meetings of the Franklin Lakes Municipal Alliance, and all of our schools have active School Safety Teams in place.
- Also, as reported at our last meeting, the NJDOE confirmed that the Franklin Lakes Public Schools earned the maximum number of points on the HIB Self-Assessment.

Goal Two – Professional Development

The Status toward Milestones related to Goal Two are as follows:

- The District Evaluation Advisory Committee and School Improvement Panels at each school are actively engaged in the work of monitoring the status of teacher observation and evaluation and their connection to professional development.
- An observation schedule was created and implemented for the 2015-2016 school year, and appropriate pre and post conferences are being held. All administrators are conducting co-observations as required by AchieveNJ.
- All NJDOE mandatory professional development opportunities are being completed. Some of these sessions are provided through SafeSchools, a digital platform where staff can complete PD asynchronously. Other opportunities such as Dyslexia training, was provided by District staff members with expertise in the area.
- Professional development in Language Arts, Math, Response to Intervention, English as a Second Language, Data Analysis, Technology Integration, and the use of Google Sites and Google Classroom are just some of the opportunities provided to teachers.
- The District Administrative Team has plans to implement the Instructional Rounds protocol that was studied last school year, and have scheduled two Instructional Rounds visits for the month of May.
- The District was recently accepted for membership in the Tri-State Consortium, a critical friends group of high performing school districts from New York, New Jersey and Connecticut.
- The Superintendent, Business Administrator, Special Education Supervisor and Curriculum Director attend monthly meetings with their FLOW counterparts. In addition, there is collaboration among the middle school administrators from Franklin Lakes, Oakland and Wyckoff, as well as collaborative professional development among middle and high school staff within FLOW.

Goal Three – Communication

The Status toward Milestones related to Goal Three are as follows:

- The District has established Parent Academy Sessions that will begin in February 2016. Topics include helping children to succeed academically and socially, helping your child with organizational skills, our OLWEUS Anti-Bullying program, and STEM programming.
- Two Book Talk events are also planned; a Family Story Night at the Franklin Lakes Public Library on March 9th, and a parent event entitled Creative Schools: Supporting Student Creativity, where the book Creative Schools will be discussed, followed by some very exciting teacher and student presentations.
- The District website update is underway for both its content and its structure. We are looking at a platform that will be more user friendly and informative to parents and the community, while ensuring its content is current and easily accessible.
- We are also working toward moving to Google as our email provider.
- As you know from this evening's presentation, the District continues its Strategic Planning initiative. Participation at the fall sessions included administrators, staff, parents, students and community members. We anticipate a final approval of the strategic plan will take place in May 2016.

Goal Four – Resource Management

The Status toward Milestones related to Goal Four are as follows:

- The District Budget Calendar was approved and all steps through February 2016 have been completed. Budget presentations took place in December 2015 and January 2016, and will continue through March 2016.
- Schools have moved to centralized printing, using Canon's Uniflow Print Management Solution. We continue to monitor the efficiency of the system and will provide information about the outcomes in the spring.
- The District's Systems 3000 software has been updated and all notices regarding the Affordable Care Act will be ready for distribution to staff on or before March 31, 2016, as required by the IRS.
- While NJDOE has not opened its Long Range Facilities Planning process, the District continues to work under the current LRFP to complete capitol projects and regular maintenance and repairs.
- We have also engaged in shared services agreements with Ramapo Indian Hills District for shared services of their Security Coordinator and the purchase of Share 911, a web-based product that will help us to manage communications during a safety event.
- Finally, the district has re-evaluated the number and location of Emergency alarm buttons at each school, and has added 5 for a total of 26 buttons installed across the district.

This concludes my update on our progress toward the attainment of District Goal.