Objective: Convene representatives from each K-5 \& 6-8 School Safety Team to make recommendations in support of a systematic approach to establish common norms that support positive learning behaviors and provide consistency and coherence across classrooms, grade levels, and schools. Areas of focus may include: Instruction in character education and positive learning \& social behaviors; methods for cultivating school connectedness and climate, fostering student belonging/well-being that is reflective of the needs of students in K-5 and 6-8. Additionally, identify supports for hourly staff (e.g., lunch aides) to directly address issues/ provide guidance to students

| PROJECT | SCHOOL | Teacher / Staff Member Name | Role | Not to Exceed (\# of Hours) | Hourly Rate: First 25 hours (\$918/ $25=36.72$ ) | Extended Total (Not to exceed) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Safe \& Positive Learning Environments | WAS | Corage, Teri | School Safety Team | 15 | 36.72 | 550.8 |
| Safe \& Positive Learning Environments | WAS | Melhorn, Stacey | School Safety Team | 15 | 36.72 | 550.8 |
| Safe \& Positive Learning Environments | WAS | Carey, Noreen | School Safety Team | 15 | 36.72 | 550.8 |
| Safe \& Positive Learning Environments | WAS | Kapp, Marissa | School Safety Team | 15 | 36.72 | 550.8 |
| Safe \& Positive Learning Environments | HMR | St. Germain, Nicole | School Safety Team | 15 | 36.72 | 550.8 |
| Safe \& Positive Learning Environments | HMR | Fontana, Sarah | School Safety Team | 15 | 36.72 | 550.8 |
| Safe \& Positive Learning Environments | HMR | Preziosi, Jaime | School Safety Team | 15 | 36.72 | 550.8 |
| Safe \& Positive Learning Environments | CRS | Gibbons, Marissa | School Safety Team | 15 | 36.72 | 550.8 |
| Safe \& Positive Learning Environments | CRS | Ballas, Jennie | School Safety Team | 15 | 36.72 | 550.8 |
| Safe \& Positive Learning Environments | CRS | Fissette, Robin | School Safety Team | 15 | 36.72 | 550.8 |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  | \$5,508.00 |

GOAL: Prepare for Year 2 implementation of G\&T services. Work includes development of classroom teacher professional development, tier 1, tier 2, tier 3 instructional adaptations and extensions resources and scheduling/ planning for to meet the needs of students demonstrating giftedness.

| PROJECT | G\&T Supplemental Programming | Teacher / Staff Member Name | Role | Rate Type | Not to Exceed <br> (Total \# of <br> Hours) | Chair: First 25 Hours <br> (\$1224); Member: First 25 hours (\$918) | Hours beyond first 25 | Each Additional Hour (Chair: \$55.11; Member: \$42.87) | Total hours beyond first 25 | Extended Rate (Column G+J) Not to Exceed Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| G\&T Services | Elementary | Stacia Mascharka | Gifted \& Talented Specialist | Chair | 100 | 1224 | 75 | 55.11 | 4133.25 | 5357.25 |
| G\&T Services | Middle School | Darlene Marte | Gifted \& Talented Specialist | Chair | 100 | 1224 | 75 | 55.11 | 4133.25 | 5357.25 |
| G\&T Services | Elementary | Denise Hatley | G\&T Services Provider: Math | Member | 30 | 918 | 5 | 42.87 | 214.35 | 1132.35 |
| G\&T Services | Elementary | Laura Fleming | Library/ Media/ G\&T Services Provider | Member | 30 | 918 | 5 | 42.87 | 214.35 | 1132.35 |
|  |  |  |  |  |  |  |  |  | 0 |  |
|  |  |  |  |  |  |  |  |  |  | \$11,846.85 |

Objective: Identify key areas of refinement/ revision in support of instructional clarity for teachers, develop standardized classroom assessment practices, and audit existing resources/ identify resources needed. ELA/ Math: Consult with draft NJSLS 2023 for ELA and Mathematics. Social Studies \& Science: Revisit implementation of NJSLS 2020

| PROJECT | Teacher / Staff Member Name | Role | Not to Exceed (\# of Hours) | $\begin{aligned} & \text { First } 25 \text { hours } \\ & \text { (\$918) } \end{aligned}$ | Hourly first 25 hrs | Hours beyond first 25 | Each Additional Hour (Chair: \$55.11; Member: \$42.87) | Total hours beyond first 25 | Not to Exceed Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA Steering Committee | Rotella, Michelle | Kindergarten | 25 | 918 |  |  |  |  | 918 |
| ELA Steering Committee | Larissa Spellman | Grade 1 | 25 | 918 |  |  |  |  | 918 |
| ELA Steering Committee | Kroczynski, Lesley | Grade 2 | 25 | 918 |  |  |  |  | 918 |
| ELA Steering Committee | Meghan Peterfriend | Grade 3 | 25 | 918 |  |  |  |  | 918 |
| ELA Steering Committee | Smolenski, Robin | Grade 4 | 25 | 918 |  |  |  |  | 918 |
| ELA Steering Committee | Corage, Teri | Grade 5 | 25 | 918 |  |  |  |  | 918 |
| ELA Steering Committee | Burnup, Caitlin | Grade 6 | 25 | 918 |  |  |  |  | 918 |
| ELA Steering Committee | Medrzychowski, Nicole | Grade 7 | 25 | 918 |  |  |  |  | 918 |
| ELA Steering Committee | Tuttle, Andrew | Grade 8 | 25 | 918 |  |  |  |  | 918 |
| ELA Steering Committee | Kusnic, Nicole | Reading Specialist | 25 | 918 |  |  |  |  | 918 |
| Math Steering Committee | Rotella, Michelle | Kindergarten | 25 | 918 |  | 25 | 42.87 | 1071.75 | 1989.75 |
| Math Steering Committee | Spellman, Larissa | Grade 1 | 25 | 918 |  |  |  |  | 918 |
| Math Steering Committee | Kroczynski, Leseley | Grade 2 | 25 | 918 |  |  |  |  | 918 |
| Math Steering Committee | Peterfriend, Meghan | Grade 3 | 25 | 918 |  |  |  |  | 918 |
| Math Steering Committee | Smolenski, Robin | Grade 4 | 25 | 918 |  |  |  |  | 918 |
| Math Steering Committee | Piccinich, Stephanie | Grade 5 | 25 | 918 |  |  |  |  | 918 |
| Math Steering Committee | Altorfer, Susan | Grade 6 | 25 | 918 |  |  |  |  | 918 |
| Math Steering Committee | VanDyk, Carl | Grade 7 | 25 | 918 |  |  |  |  | 918 |
| Math Steering Committee | O'Malley, Katy | Grade 8/ Algebra | 25 | 918 |  |  |  |  | 918 |
| Math Steering Committee | Augello, Karen | Grade 8 | 25 | 918 |  |  |  |  | 918 |
| Science/ Data Literacy | Urbanak, Abby | Grade 6 | 25 | 918 |  |  |  |  | 918 |
| Science/ Data Literacy | McAloney, Alyssa | Grade 7 | 25 | 918 |  |  |  |  | 918 |
| Science/ Data Literacy | Weiner, Lori | Grade 7 | 25 | 918 |  |  |  |  | 918 |
| Science/ Data Literacy | Mora, Kerri | Grade 8 | 25 | 918 |  |  |  |  | 918 |
| Science/ Data Literacy | Binder, Sally | Grade 8 | 25 | 918 |  |  |  |  | 918 |
| Science/ Data Literacy | Kim, Iris | 6-8 Special Education | 25 | 918 |  |  |  |  | 918 |
| Science/ Data Literacy | Corage, Teri | Grade 5 | 25 | 918 |  |  |  |  | 918 |
| Science/ Data Literacy | Wen, Jillian | Grade 4 | 25 |  |  |  | 25 |  | 1071.75 |
| Social Studies | Jenisch, Matthew | Grade 8 | 25 | 918 |  |  |  |  | 918 |
| Kindergarten (if full day is approved) | Perry, Kim | Kindergarten | 15 |  | 36.72 |  |  |  | 550.8 |
| Kindergarten (if full day is approved) | Palsi, Renee | Kindergarten | 15 |  | 36.72 |  |  |  | 550.8 |
| Kindergarten (if full day is approved) | Bernstein, Melanie | Kindergarten | 15 |  | 36.72 |  |  |  | 550.8 |
| Kindergarten (if full day is approved) | King, Chloe | Kindergarten | 15 |  | 36.72 |  |  |  | 550.8 |
| Kindergarten (if full day is approved) | Bonczek, Denise | Kindergarten | 15 |  | 36.72 |  |  |  | 550.8 |
| Kindergarten (if full day is approved) | Rotella, Michelle | Kindergarten |  |  |  |  | 15 |  | 643.05 |
| Kindergarten (if full day is approved) | Raphael, Stacy | Kindergarten | 15 |  | 36.72 |  |  |  | 550.8 |
|  |  |  |  |  |  |  |  |  | 31795.35 |


| Staff Member | Role | Not to Exceed (Total \# of Hours) | Unit (Days/ Hour | Rate Type (Member, Chair, Per Diem) | Chair: First 25 Hours (\$1224); Member: First 25 hours (\$918) | $\begin{aligned} & \text { Hours beyond } \\ & \text { first } 25 \end{aligned}$ | Each Additional Hour (Chair: \$55.11; Member: \$42.87) | Total hours <br> beyond first 25 | Extended Rate <br> (Column G+J) | overview |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gina Aiello | FAMS Instructional/ Intervention Coach | 50 | hours | Chairperson Hourly Rate (Schedule B-1) | 1224 | 25 | 55.11 | 1377.75 | 2601.75 | Building and district iniatives: (District) Steering Committees, New Teacher Orientation, Preparing for Literacy Training in August; <br> (Building) Preparing for the School Year, Tier 3 student plans, Formal Coaching Schedule |
| Marissa Gibbons | CRS Instructional/ Intervention Coach | 50 | hours | Chairperson Hourly Rate (Schedule B-1) | 1224 | 25 | 55.11 | 1377.75 | 2601.75 | Building and district iniatives: (District) Steering Committees, New Teacher Orientation, Preparing for Literacy Training in August; <br> (Building) Preparing for the School Year, Tier 3 student plans, Formal Coaching Schedule |
| Christine Higgins | WAS Instructional/ Intervention Coach | 50 | hours | Chairperson Hourly Rate (Schedule B-1) | 1224 | 25 | 55.11 | 1377.75 | 2601.75 | Building and district iniatives: (District) Steering Committees, New Teacher Orientation, Preparing for Literacy Training in August; <br> (Building) Preparing for the School Year, Tier 3 student plans, Formal Coaching Schedule |
| Jaime Preziosi | HMR Instructional/ Intervention Coach | 50 | hours | Chairperson Hourly Rate (Schedule B-1) | 1224 | 25 | 55.11 | 1377.75 | 2601.75 | Building and district iniatives: (District) Steering Committees, New Teacher Orientation, Preparing for Literacy Training in August; (Building) Preparing for the School Year, Tier 3 student plans, Formal Coaching Schedule |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  | 10407 |  |


| PROGRAM | Course | Employee | Role | Hours | Rate | Extended | Description of Work |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FAMS: Pre-Geometry | Summer Prerequisite Self-Paced Course | Katy O'Mally | Instructor | 25 | \$55 | \$1,375 | Provide asynchronous instruction in pre-requisite content and skills for students skipping Grades 7th or 8th grade mathematics and accelerating to Algebra I (High school content/ skills). |
| FAMS: Pre-Algebra | Summer Prerequisite Self-Paced Course | Steve Giuessuebel | Instructor | 25 | \$55 | \$1,375 | Provide asynchronous instruction in pre-requisite content and skills for students skipping Grades 7th or 8th grade mathematics and accelerating to Geometry I (High school content/ skills). |
|  |  |  |  |  |  | \$2,750 |  |


| Last Name | First Name | School | In-House Workshop/ Training | Summer Workshop Rate | \# of Days |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Carvino | Jennifer | WAS | Literacy Training | \$183.70 | 1 day |
| Lyle | Taylor | HMR | Literacy Training | \$183.70 | 1 day |
| Brehm | Lynn | WAS | Literacy Training | \$183.70 | 1 day |
| Stuart | Lori | WAS | Literacy Training | \$183.70 | 1 day |
| Balassone | Kristi | CRS | Literacy Training | \$183.70 | 1 day |
| Pira | Carolyn | WAS | Literacy Training | \$183.70 | 1 day |
| Fischer | Lexie | WAS | Literacy Training | \$183.70 | 1 day |
| Zysk | Laura | WAS | Literacy Training | \$183.70 | 1 day |
| Waanders | Faye | WAS | Literacy Training | \$183.70 | 1 day |
| Wen | Jill | WAS | Literacy Training | \$183.70 | 1 day |
| Fersch | Emily | HMR | Literacy Training | \$183.70 | 1 day |
| Scherf | Cynthia | CRS | Literacy Training | \$183.70 | 1 day |
| Larissa | Spellman | CRS | Literacy Training | \$183.70 | 1 day |
| Smarth | Sara | WAS | Literacy Training | \$183.70 | 1 day |
| O'Malley | Katy | FAMS | Gifted \& Talented 101 | \$183.70 | 1 day |
| Giessuebel | Steven | FAMS | Gifted \& Talented 101 | \$183.70 | 1 day |
| Fischer | Lexie | WAS | Gifted \& Talented 101 | \$183.70 | 1 day |
| Waanders | Faye | WAS | Gifted \& Talented 101 | \$183.70 | 1 day |
| Weir | Allison | FAMS | Gifted \& Talented 101 | \$183.70 | 1 day |
| Liz | Contreras | FAMS | Gifted \& Talented 101 | \$183.70 | 1 day |
| Intriago | Patricia | CRS | Gifted \& Talented 101 | \$183.70 | 1 day |
| Sally | Binder | FAMS | Gifted \& Talented 101 | \$183.70 | 1 day |
| Urbanak | Abbie | FAMS | Gifted \& Talented 101 | \$183.70 | 1 day |
| Edson | Jennifer | FAMS | Gifted \& Talented 101 | \$183.70 | 1 day |
| Kornatowski | Marissa | FAMS | Gifted \& Talented 102 | \$183.70 | 1 day |
| Burnup | Cait | FAMS | Gifted \& Talented 102 | \$183.70 | 1 day |
| Carvino | Jennifer | WAS | Gifted \& Talented 102 | \$183.70 | 1 day |
| Piccinich | Stephanie | CRS | Gifted \& Talented 102 | \$183.70 | 1 day |
| Larissa | Spellman | CRS | Gifted \& Talented 102 | \$183.70 | 1 day |
| Brehm | Lynn | WAS | Gifted \& Talented 102 | \$183.70 | 1 day |
| Plra | Carolyn | WAS | Gifted \& Talented 102 | \$183.70 | 1 day |


| Last Name | First Name | School | In-House Workshop/ Training | Summer Workshop Rate | \# of Days |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Corage | Theresa | WAS | Gifted \& Talented 102 | \$183.70 | 1 day |
| Rotella | Michelle | CRS | Gifted \& Talented 102 | \$183.70 | 1 day |
| Jenisch | Matthew | FAMS | Gifted \& Talented 102 | \$183.70 | 1 day |
| Tuttle | Andrew | FAMS | Gifted \& Talented 102 | \$183.70 | 1 day |
| Van Dyk | Carl | FAMS | Gifted \& Talented 102 | \$183.70 | 1 day |
| Mora | Kerri | FAMS | Gifted \& Talented 102 | \$183.70 | 1 day |
| Camasta | Maura | FAMS | Gifted \& Talented 102 | \$183.70 | 1 day |
| Dranoff | Perri | FAMS | Gifted \& Talented 102 | \$183.70 | 1 day |
| Bernstein | Melanie | WAS | Gifted \& Talented 102 | \$183.70 | 1 day |
| Lyle | Taylor | HMR | Gifted \& Talented 102 | \$183.70 | 1 day |
| Heyligers | Michelle | WAS | Gifted \& Talented 102 | \$183.70 | 1 day |
| Kroczynski | Lesley | WAS | Gifted \& Talented 102 | \$183.70 | 1 day |
| Smolenski | Robin | HMR | Gifted \& Talented 102 | \$183.70 | 1 day |
| Zysk | Laura | WAS | Gifted \& Talented 102 | \$183.70 | 1 day |
| Wen | Jill | WAS | Gifted \& Talented 102 | \$183.70 | 1 day |
| Altorfer | Susan | FAMS | Gifted \& Talented 102 | \$183.70 | 1 day |
| Melhorn | Stacey | WAS | Gifted \& Talented 102 | \$183.70 | 1 day |
|  |  |  |  | \$8,817.60 |  |

