Franklin Lakes Public Schools
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Goal Area 1 - Student Success and Readiness
Prepare every child with the 21st Century skills to experience success and be competitive in an evolving world.

Objective 1.1: Develop communication, interpersonal skills and embrace diversity while fostering an inclusive environment for all.

Action Steps	Person(s) Responsible	Timeline	Resources	Status/Comments
1.1.a Develop and implement rubrics to provide feedback to students related to communication and interpersonal skills	Director of Curriculum & Instruction, Supervisor of Curriculum & Instruction, Principals	Development by June 2017 Implementation by June 2018	Student assessment records, Assessment resources	
1.1.b Incorporate multicultural perspectives and themes into future curriculum revision in all subject areas	Director of Curriculum & Instruction, Supervisor of Curriculum & Instruction	Monitor annually through June 2019	Curriculum Maps, Instructional resources	
1.1.c Extend OLWEUS principles explicitly into all classroom instructional environments	Director of Special Services & Counseling, Principals	Monitor annually through June 2019	Class meeting resources distributed by counselors, Lesson plans	
1.1.d Expand opportunities to celebrate diversity and actively engage in inclusive practices district-wide	Superintendent, Senior Leadership Team, Supervisor of Curriculum & Instruction, Principals	Evaluate by June 2017 Expand by June 2018	McREL System for Teacher Evaluation, School goals, ScIP agendas and follow up plans	

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1.1.e Continue to monitor District hiring practices to ensure that all requirements of affirmative action, and the promotion of equal opportunity are met	Superintendent	Monitor annually through June 2019	Affirmative Action Committee agendas and notes	

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Objective 1.2: Develop critical thinking and problem-solving skills while cultivating curiosity and creativity.

Action Steps	Person(s) Responsible	Timeline	Resources	Status/Comments
1.2.a Develop and implement problem-based, project-based and/or inquiry-based learning opportunities in all subjects K-8	Director of Curriculum & Instruction, Supervisor of Curriculum & Instruction, Principals	PD by June 2017 Implement & Expand by June 2018	Lesson plans, Professional development offerings	
1.2.b Align and integrate STEM content across discrete disciplines (Science, Technology, Engineering, Math), and expand implementation of other interdisciplinary/multidisciplinary instruction	Director of Curriculum & Instruction, Supervisor of Curriculum & Instruction, Principals	Curriculum work & Implement at Middle School by June 2017 PD & Initial Expansion by June 2018 Expansion continues by June 2019	Lesson plans, Professional development offerings	
1.2.c Expand the use of shared inquiry and Socratic Seminar process allowing students to engage in intellectual conversation with their peers	Middle School Principal	Middle School Social Studies by June 2017 Monitor Progress by June 2018	Lesson plans, Professional development offerings	
1.2.d Continue to expose students to guest speakers from a variety of fields and careers	Principals	Monitor annually through June 2019	PTA Assembly Calendars, Lesson plans	
1.2.e Continue to evaluate and revise enrichment, independent study and gifted programming	Director of Curriculum & Instruction, Supervisor of Curriculum & Instruction	Monitor annually through June 2019	Anecdotal observations and feedback	

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Objective 1.3: Develop leadership skills including: instilling ethics, confidence and initiative.

Action Steps	Person(s) Responsible	Timeline	Resources	Status/Comments
1.3.a Expand the work of student leadership groups and create new opportunities for students to demonstrate formal and informal leadership both in school and outside of the school environment	Principals	Evaluate by June 2017 Plan by June 2018 Implement by June 2019	Community service projects, Student leadership opportunities	
1.3.b Continue to provide students with opportunities to evaluate school climate and culture, and to make recommendations for improvement	Director of Special Services & Counseling, Principals, Counselors	Monitor annually through June 2019	School Climate Survey	
1.3.c Expand opportunities for students to demonstrate their understanding of the effect that ethical, positive interaction has on school culture and climate	Director of Special Services & Counseling, Principals, Counselors	Evaluate by June 2017 Plan by June 2018 Implement by June 2019	Student leadership opportunities	
1.3.d Continue and expand activities that allow students to interact across programs and grade levels such as peer buddies, book buddies and PLC	Principals	Evaluate by June 2017 Plan by June 2018 Implement by June 2019	Lesson plans, School goals, Meeting agendas	
1.3.e Design formal process for mentoring aspiring leaders from within the District, and incorporate activities into the	Superintendent	Plan by June 2017 Implement by June 2018 Monitor by June	Teacher leadership newsletter, Aspiring leaders study group	

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delivery of professional development and implementation of District initiatives.		2019		

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Objective 1.4: Measure success using quantitative and qualitative measures as well as nontraditional methods

Action Steps	Person(s) Responsible	Timeline	Resources	Status/Comments
1.4.a Develop a protocol for students to regularly reflect on their learning (metacognition)	Director of Curriculum & Instruction, Supervisor of Curriculum & Instruction, Principals	Grades 6-8 by June 2017 Grades 3-5 by June 2018 Grades K-2 by June 2019	McREL System for Teacher Evaluation, Professional development offerings	
1.4.b Continue to analyze data from state and local assessments to inform instruction, program evaluation, placement of students, and all aspects of meeting the requirements of AchieveNJ	Superintendent, Director of Curriculum & Instruction, Supervisor of Curriculum & Instruction, Principals	Measure annually through 2019	Meeting agendas, School goals	
1.4.c Implement use of NJTrax Digital Learning Tool to measure each school's readiness and implementation for digital learning.	Principals, Technology Coordinator	Fall & Spring Surveys and Data Analysis by June 2017 Measure Growth annually through 2019	NJTRAx surveys. Technology committee agendas and follow up, Tech assistant professional development offerings	
1.4.d Implement the vertically articulated of Digital Learning Skills at each elementary grade. Growth on identified area of Technology Matrix identified in	Principals, Technology Coordinator, Director and Supervisor of Curriculum	Analysis Fall 2017 Data Analysis Spring 2017 Measure Growth annually through	Elementary Digital Learning Skills document. Technology Matrix. Teacher's PDP.	

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teacher professional development plans		June 2019	Technology committee agendas and follow up, Tech assistant professional development offerings	
1.4.e Design and implement digital portfolios for students	Principals, Technology Coordinator, Director of Curriculum & Instruction and Supervisor of Curriculum & Instruction	Grades 6-8 by June 2017 Grades 3-5 by June 2018	Google Apps for education	
1.4.f Provide opportunities for students to self-assess and to provide peer-to-peer feedback	Director of Curriculum & Instruction, Supervisor of Curriculum & Instruction, Principals	Grades 6-8 by June 2017 Grades 3-5 by June 2018	Lesson plans, Teacher observation	
1.4.g Expand and coordinate public relations and communication initiatives district-wide	Superintendent, Senior Leadership Team, Principals	Measure annually through 2019	School News and Views, Parent Academies, PTA	

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Objective 1.5: Explore and teach use of time to develop well-rounded students, and monitor time and resource management for students, teachers and school scheduling

Action Steps	Person(s) Responsible	Timeline	Resources	Status/Comments
1.5.a Explicitly include teaching of time management skills at all grade levels	Principals	PD by June 2017 Implement by June 2018	Lesson plans	
1.5.b Provide opportunities to staff, parents and students to learn about and practice the concepts of "Mindful Schools"	Superintendent, Senior Leadership Team, Principals	Monitor annually through 2019	Fiscal resources to engage FEA consultant	
1.5.c Continue to explore and adjust the use of time in the construction of elementary school schedules to maximize instructional time while providing teachers appropriate time to collaborate	Superintendent, Senior Leadership Team, Principals	Monitor annually through 2019	Teacher committee, Study of schedules of comparable districts, FLEA/FLAA	
1.5.d Continue to monitor and analyze District enrollment and its impact on staffing, class size, school enrollment and scheduling at all schools	Superintendent, Senior Leadership Team, Principals	PD by June 2017 Implement by June 2018	Monthly enrollment reports Staffing analysis	
1.5.e Engage students in the setting of short and long-term goals, and provide parents with information to support children as they monitor their own progress	Superintendent, Senior Director of Curriculum & Instruction, Supervisor of Curriculum & Instruction, Director of Special Services & Counseling, Principals	PD by June 2017 Implement by June 2018	Lesson plans, Student assignment records	

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Goal Area 2 – Culture and Climate
Develop a safe, supportive learning community that inspires academic and personal growth by encouraging innovation, creativity and perseverance.

Objective 2.1: Create authentic learning opportunities to solve real-world problems in a risk free environment.

Action Steps	Person(s) Responsible	Timeline	Resources	Status/Comments
2.1.a Provide teachers with job embedded professional development in the use of best practices, and monitor incorporation of techniques such as differentiated small group and individualized instruction, and methods of station rotation that allow for instructional time to be maximized in support of student academic growth	Director of Curriculum & Instruction, Supervisor of Curriculum & Instruction, Principals	Monitor annually through June 2019	Staff Developer coaching, Evaluations, Peer observations	
2.1.b Create on site and/or online summer program opportunities for students	Middle School Principal	Plan by June 2017 Implement by June 2018 Monitor by June 2019	Student preparation materials for next course, Teacher created online academies	
2.1.c Expand use of techniques that raise the level of academic discourse and promote meaningful teacher/student	Director of Curriculum & Instruction, Supervisor of Curriculum & Instruction, Principals	Plan by June 2017 Implement by June 2018 Monitor by June	Professional development opportunities/ Funds/ Time,	

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dialogue including but not limited to the flipped classroom, Problem Based Learning (PBL), and Accountable Talk		2019	McREL System for Teacher Evaluation, School goals, ScIP agendas and follow up plans	
2.1.d Implement techniques that promote student engagement and monitor that implementation as part of the observation and evaluation process, school walkthroughs, and critical friends visits	Superintendent, Director of Curriculum & Instruction, Supervisor of Curriculum & Instruction, Principals	Internal Evaluation by June 2017 Implement by June 2018 External Evaluation by June 2019	Professional development opportunities, McREL System for Teacher Evaluation, School goals, ScIP agendas and follow up plans	

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Objective 2.2: Promote interpersonal skills through class participation, dialogue and passionate teaching.

Action Steps	Person(s) Responsible	Timeline	Resources	Status/Comments
2.2.a Expand the practice of Professional Learning Communities that foster interest-based opportunities for the professional growth of staff	Director of Curriculum & Instruction, Supervisor of Curriculum & Instruction, Principals	Plan by June 2017 Implement by June 2018 Monitor by June 2019	School goals, ScIP agendas and follow up plans	
2.2.b Continue to explore the use of our facilities that promotes and inspires student and staff creativity	Superintendent, Business Administrator, Principals	Evaluate and Monitor annually through June 2019	Funds for updating desks/ furniture/ spaces, Discovery Room	
2.2.c Continue to grow the diversity of professional learning opportunities such as the un-conference, and promote the sharing of professional expertise of staff with colleagues	Director of Curriculum & Instruction, Supervisor of Curriculum & Instruction, Principals	Implement by June 2017 Monitor by June 2018 Evaluate by June 2019	District Professional Development Planning, School goals, ScIP agendas and follow up plans	
2.2.d Participate in professional development activities related to the Tri-State Consortium, and promote participation in other consortium activities, including membership on site visit teams, and making preparations for a site visit to the Franklin Lakes Public Schools	Superintendent, District Administrative Team, Teachers	Monitor annually through June 2019	Principal study groups	

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2.2.e Explicitly teach active listening techniques to students K-8, and provide opportunities for students to become active listeners	Principals	Plan by June 2017 Implement by June 2018 Monitor & Evaluate by June 2019	Lesson plans, Olweus, Class Meeting, Conflict Resolution	

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Objective 2.3: Maintain safe, efficient and healthy facilities that promote learning in a welcoming environment.

Action Steps	Person(s) Responsible	Timeline	Resources	Status/Comments
2.3.a Implement the integration of Share 911 into emergency procedures, district-wide.	Superintendent, Business Administrator, Technology Coordinator, Principals	Implement by June 2017 Monitor annually through June 2019	Share 911 application	
2.3.b Continue to provide Bus Safety & Security instruction to students. Monitor and evaluate implementation	Business Administrator, Transportation Department, Principals	Monitor & Evaluate annually through June 2019	Cameras on Buses, Document bus evacuation drills 2x a year. Budget.	
2.3.c Launch revised District website and update information as needed	Superintendent, Technology Coordinator	Monitor & Evaluate annually through June 2019	Edlio web editor.	
2.3.d Ensure quality of District communication as well as the availability and ease of access to District information through a variety of methods	Superintendent, Senior Leadership Team, Principals	Monitor & Evaluate annually through June 2019	Twitter for schools and district, updated website, Constant Contact	
2.3.e Ensure dissemination of and availability of access to District and School policies, procedures, rituals and routines	Superintendent, Senior Leadership Team, Principals	Monitor & Evaluate annually through June 2019	Updated policies and website	

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2.3.f Ensure adequate planning and resources to adhere to requirements of the District's Long Range Facilities Plan	Superintendent, Business Administrator	Plan & Monitor through June 2019	Update LRFP with new online application when available	
2.3.g Complete renovation project of the Woodside Avenue School Library Media Center	Superintendent, Business Administrator, Director of Buildings & Grounds, WAS Principal	Complete by June 2017	Review budget to ensure funding	

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Objective 2.4: Create infrastructure that provides time, resources and support that inspires teacher collaboration and innovation.

Action Steps	Person(s) Responsible	Timeline	Resources	Status/Comments
2.4.a Research creative scheduling techniques that promote teacher collaboration at the school level	Superintendent, Principals	Monitor annually through June 2019	Scheduling Models	
2.4.b Provide time for teachers to collaborate across the District, including opportunities for in-district classroom visitations	Director of Curriculum & Instruction, Principals	Monitor annually through June 2019	Coordination Plan, Substitutes, Time	
2.4.c Continue to support teacher professional development and collaboration outside of the District, and encourage teachers to turnkey what they have learned with their colleagues	Superintendent, Senior Leadership Team, Principals	Monitor annually through June 2019	PD Funds, Time	
2.4.d Continue to collaborate with FLOW districts with regard to shared resources, services and professional learning opportunities when appropriate	Superintendent, Senior Leadership Team, Principals	Monitor annually through June 2019	District Professional Development Planning, Inter-district Visitations	
2.4.e Continue to support the Evergreen Plan with regard to the renewal schedule and resources needed to support	Superintendent, Business Administrator, Technology Coordinator	Monitor annually through June 2019	Evergreen Plan. Technology budget.	

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the District's Technology infrastructure				

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Objective 2.5: Incorporate technology in a reasonable manner.

Action Steps	Person(s) Responsible	Timeline	Resources	Status/Comments
2.5.a Use Technology Matrix to evaluate level of technology integration by staff K-5	Principals	Evaluate by June 2017	Technology Matrix. Teacher PDP's.	
2.5.b Consistently implement Common Sense Media in Library Media instruction in grades K-5	Director of Curriculum & Instruction, Supervisor of Curriculum & Instruction, Principals	Monitor annually through June 2019	Common Sense Media	
2.5.c Provide professional development to staff on the topic of appropriate use of technology in the classroom, and to new staff in subsequent years	Director of Curriculum & Instruction, Supervisor of Curriculum & Instruction, Technology Coordinator, Principals	Monitor annually through June 2019	McREL System for Teacher Evaluation, School goals, ScIP agendas and follow up	
2.5.d Provide parent workshops on technology use at the elementary and middle school levels	Director of Curriculum & Instruction, Supervisor of Curriculum & Instruction, Technology Coordinator, Principals	Implement by June 2017	PTA Meeting presentations of classroom technology use/best practices, School News and Views	

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Goal Area 3 – Instructional Innovation
Provide instructional opportunities that foster innovative ideas, collaboration, communication and creativity between: Student and Student, Student and Teacher, Teacher and Teacher

Objective 3.1: Create flexible scheduling for teacher-student autonomy in learning and instruction, more self-directed learning, and innovative learning spaces.

Action Steps	Person(s) Responsible	Timeline	Resources	Status/Comments
3.1.a Implement, expand and evaluate student to student collaboration within the classroom, school, district and beyond in Grades 3-8	Director of Curriculum & Instruction, Principals	Implement by June 2017 Expand by June 2018 Evaluate by June 2019	McREL System for Teacher Evaluation, Student Leadership Committees, Community Service Initiatives	
3.1.b Continue fiscal support of the Evergreen Plan to support sustainability of technology infrastructure and resources	Superintendent, Business Administrator, Technology Coordinator	Annually through 2019	Technology Budget.	
3.1.c Explore opportunities to maximize teacher/student collaboration and consultation	Middle School Principal	By June 2018	Discussion among Middle School staff, research of possible curriculum addition/revision	
3.1.d Expand opportunities for teacher facilitated student choice with regard to demonstrations of learning	Director of Curriculum & Instruction, Supervisor of Curriculum & Instruction, Principals	Annually through June 2019	Independent Study Program STEM Program at FAMS	

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Objective 3.2: Increase differentiated instruction and assessments.

Action Steps	Person(s) Responsible	Timeline	Resources	Status/Comments
3.2.a Continue teachers' implementation of Google apps focusing on collaboration K-8	Director of Curriculum & Instruction, Technology Coordinator	Implement & Monitor Annually through 2019	Technology Matrix. Teacher's PDP. Professional development.	
3.2.b Provide professional development to general education and academic support teachers regarding effective strategies for students in need of academic support in the general education setting	Director of Curriculum & Instruction, Supervisor of Curriculum & Instruction, Director of Special Services & Counseling, Principals	Implement & Monitor Annually through 2019	Consultation with Special Education colleagues Collaboration with CSI teaches during collaborative planning period Seek out of district consultants	
3.2.c Provide professional development to teachers regarding effective strategies for students performing above grade level expectations	Director of Curriculum & Instruction, Supervisor of Curriculum & Instruction, Director of Special Services & Counseling, Principals	Implement & Monitor Annually through 2019	Consultation with teachers of Curiosity Corner, ACES, STEM	

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Objective 3.3: Promote global citizenship and real-life skills.

Action Steps	Person(s) Responsible	Timeline	Resources	Status/Comments
3.3.a Expand opportunities for global learning, including issues such as social justice, community service and environmental conservation	Director of Curriculum & Instruction, Supervisor of Curriculum & Instruction, Principals	Plan by June 2017 Implement by June 2018 Monitor by June 2019	Community Service initiatives, Partnership with Municipal Alliance and/or Borough	
3.3.b Provide opportunities for students to engage in the 21st Century themes of entrepreneurship and financial literacy	Director of Curriculum & Instruction, Supervisor of Curriculum & Instruction, Principals	Plan by June 2017 Implement by June 2018 Monitor by June 2019	FAMS After School Clubs	

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Objective 3.4: Support spectrum of learning: dependency to inter-dependency to independency.

Action Steps	Person(s) Responsible	Timeline	Resources	Status/Comments
3.4.a Perform evaluation of existing subscriptions of online resources to determine their instructional value and their use. Create a rubric for evaluation purposes for future subscriptions.	Technology Coordinator, Director of Curriculum & Instruction	Evaluate & Implement by June 2017	Rubric for Evaluation of Programs	
3.4.b Evaluate needs of STEM program with regard to organization, storage, and ease of access during instruction, of necessary materials	Principals	Evaluate & Implement by June 2017	New Curricular Resource for science teaching, McREL Teacher Evaluations, Teacher Lesson Plans, Science Budget	
3.4.c Implement an age appropriate process for teachers to gradually release responsibility for learning to students during the school year	Director of Curriculum & Instruction, Supervisor of Curriculum & Instruction, Director of Special Services & Counseling, Principals	Monitor annually through 2019	McREL Teacher Evaluation, Teacher Lesson Plans	

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Objective 3.5: Expand interdisciplinary instruction through increased teacher collaboration and planning across the curricular areas, grade levels and district.

Action Steps	Person(s) Responsible	Timeline	Resources	Status/Comments
3.5.a Evaluate use of professional learning time to support teacher collaboration and support the planning of interdisciplinary / multidisciplinary instruction K-8	Director of Curriculum & Instruction, Supervisor of Curriculum & Instruction, Principals	Implement by June 2017 Monitor by June 2018	Professional Development Reflection Forms Instructional Coaches	
3.5.b Monitor the implementation of interdisciplinary / multidisciplinary instruction and gather feedback as part of a Tri-State Consortium critical friends visit	Superintendent, Director of Curriculum & Instruction, Supervisor of Curriculum & Instruction, Principals	Monitor by June 2018 Evaluate by June 2019	Release time for teachers/admin to participate in Tri-State	

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Goal Area 4 – Global and Community Education
Every child will be empowered through local and global relationships.

Objective 4.1: Students will be compassionate global citizens.

Action Steps	Person(s) Responsible	Timeline	Resources	Status/Comments
4.1.a Expand opportunities for synchronous digital interaction between our students and those outside of the District	Director of Curriculum & Instruction, Supervisor of Curriculum & Instruction, Technology Coordinator, Principals	Plan by June 2017 Implement by June 2018 Monitor by June 2019	Digital Learning Skills	
4.1.b Create and implement opportunities for asynchronous learning, focused on aspects of global citizenship	Director of Curriculum & Instruction, Supervisor of Curriculum & Instruction, Technology Coordinator, Principals	Plan by June 2017 Implement by June 2018 Monitor by June 2019	McREL Teacher Observations, Peer leadership opportunities, Community Service initiatives	
4.1.c Ensure incorporation of resources that support global and community education focused on current topics	Superintendent, Senior Leadership Team, Principals	Monitor annually through June 2019	Community Service Initiatives Community Outreach Opportunities through district curriculum	

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Objective 4.2: Every Student will be provided with increased opportunities for collaboration with members of the community.

Action Steps	Person(s) Responsible	Timeline	Resources	Status/Comments
4.2.a Expand opportunities for students to learn from and collaborate with members of the community with regard to historical and current events, as well as goals for the future	Director of Curriculum & Instruction, Supervisor of Curriculum & Instruction, Principals	Monitor annually through June 2019	Community outreach, Partnering with town groups, Support and continue the "Living Lessons" program	
4.2.b Incorporate experiences that encourage student interaction with senior citizens	Director of Curriculum & Instruction, Supervisor of Curriculum & Instruction, Principals	Monitor annually through June 2019	Community service initiatives, Invitations to seniors to concerts and other school events	

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Objective 4.3: Encourage and extend opportunities for students to communicate and explore interests in global issues.

Action Steps	Person(s) Responsible	Timeline	Resources	Status/Comments
4.3.a Ensure incorporation of experiences that contribute to College & Career Readiness, and understanding of current global issues	Director of Curriculum & Instruction, Supervisor of Curriculum & Instruction, Principals	Monitor annually through June 2019	Lesson plans, McREL Evaluations for 21st century skills and global awareness	
4.3.b Continue to provide digital resources in support of instruction in World Languages that includes the areas of culture and traditions	Director of Curriculum & Instruction, Supervisor of Curriculum & Instruction, Technology Coordinator, Principals	Implement by June 2017	Fiscal resources, research possible video discussion (Skype)	
4.3.c Expand opportunities for middle school students to participate in activities such as Middle School Model United Nations, Future Problem Solvers, Brain Busters, etc.	Director of Curriculum & Instruction, Supervisor of Curriculum & Instruction, Principals	Monitor annually through June 2019	FAMS ACES Program	

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Goal Area 5 – Health and Wellness
Provide a healthy educational environment that fosters sound bodies, sound spirit and sound minds.

Objective 5.1: Empower each student to find individual success through positive intrinsic and extrinsic motivation.

Action Steps	Person(s) Responsible	Timeline	Resources	Status/Comments
5.1.a Provide opportunities to students to engage in development of personal goals and teach strategies that support goal attainment	Director of Curriculum & Instruction, Supervisor of Curriculum & Instruction, Principals	Plan & Implement by June 2017 Monitor annually through June 2019	Lesson plans	
5.1.b Provide opportunities for students to engage in "mindfulness" practices	Director of Curriculum & Instruction, Supervisor of Curriculum & Instruction, Principals	Implement by June 2018 Monitor by June 2019	Mindfulness resources & materials PD	
5.1.c Engage students in the crafting of long-term and short-term personal goals and support their ability to progress monitor for themselves	Principals	Implement by June 2018 Monitor by June 2019	Lesson plans Walkthroughs	

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Objective 5.2: Foster a love of learning that incorporates the different learning and teaching styles

Action Steps	Person(s) Responsible	Timeline	Resources	Status/Comments
5.2.a Continue to provide professional learning opportunities regarding methods that support Special Education Inclusionary practices	Director of Curriculum & Instruction, Supervisor of Curriculum & Instruction, Director of Special Education & Counseling, Principals	Implement by June 2017 Evaluate by June 2018	PD agendas Fiscal Resources	
5.2.b Design and implement opportunities for students identified as Gifted & Talented, to collaborate with their peers across the District, by engaging in activities such a G&T Convocation	Director of Curriculum & Instruction, Supervisor of Curriculum & Instruction, Director of Special Education & Counseling, Principals	Plan by June 2017 Implement by June 2018 Monitor by June 2019	Convocation Plan	

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Objective 5.3: Support the community's goal of health and wellness.

Action Steps	Person(s) Responsible	Timeline	Resources	Status/Comments
5.3.a Continue collaboration with the Borough with regard to the Mayor's Wellness campaign	Superintendent	Monitor annually through June 2019	Shared services agreements	
5.3.b Continue to collaborate with FLOW Districts with regard to health & wellness activities	Superintendent	Monitor annually through June 2019	Shared services agreements FLOW meeting agendas	
5.3.c Continue to engage in activities that support the anti-drug initiatives sponsored by the Borough of Franklin Lakes	Superintendent	Monitor annually through June 2019	Shared calendar Flyers Meeting agendas Collaboration with Municipal Alliance, Continued assembly programs that support anti-drug initiatives.	

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Objective 5.4: Promote positive relationships through increased interpersonal awareness and tolerance.

Action Steps	Person(s) Responsible	Timeline	Resources	Status/Comments
5.4.a Continue to monitor the implementation of the OLWEUS program K-8, and implement annual survey for the purpose of program evaluation	Director of Special Education & Counseling, Principals, Counselors	Monitor annually through June 2019	OLWEUS Surveys Lesson Plans	
5.4.b Provide opportunities for students to develop and practice skill with regard to interpersonal awareness and tolerance through activities designed to be compatible with the OLWEUS program K-8	Director of Special Education & Counseling, Principals, Counselors	Monitor annually through June 2019	OLWEUS Guide Lesson Plans Support and continue the "Living Lessons" program	

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Objective 5.5: Provide expanded opportunities to develop individual balance.

Action Steps	Person(s) Responsible	Timeline	Resources	Status/Comments
5.5.a Review & revise protocols for staff support and resource availability through the office of Human Resources	Superintendent	Evaluate & Implement by June 2017	HR Guidelines policies, Dissemination of Information	
5.5.b Develop Human Resources regulations regarding health & wellness support for staff	Superintendent	Evaluate & Implement by June 2017	HR Guidelines policies, Dissemination of Information	
5.5.c Continue to include brain-breaks and other activities that support individual balance into instructional practice	Director of Curriculum & Instruction, Supervisor of Curriculum & Instruction, Principals	Monitor annually through June 2019	Lesson Plans Walkthroughs	

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