

STAFF TRIPS and CONFERENCES
BOARD AGENDA of October 12, 2021

Last Name	First Name	School	Conference/Class	City, State	Date(s)	Cost Not to Exceed
Hatley	Denise	District	Differentiating Instruction for the Gifted & Talented Learner <i>TMI Education</i>	Virtual	10/5/21	\$0
Higgins	Christine	WAS				
Mascharka	Stacia	District				
Preziosi	Jaime	HMR				
Vranesich	Tom	FAMS				
Cifu	Michelle	HMR	Closing the Literacy Achievement Gap with LLI K-8: Teaching Readers Who Struggle Grades K-2 <i>Heinemann</i>	Virtual	10/8/21 10/9/21 11/19/21	\$500
Aiello	Gina	FAMS	The Interdisciplinary Practitioner: Inviting All Perspectives into Our Classrooms <i>TMI Education</i>	Virtual	10/11/21	\$0
Gibbons	Marissa	CRS				
Fisher	Heather	District	Public School Purchasing <i>Rutgers University</i>	Virtual	10/13/21	\$390
Binder	Sally	FAMS	NJ Science Teachers' Convention: Bringing 21st Century Skills to the Classroom - Climate Change- Impacts on Society <i>NJ Science Convention</i>	Princeton, NJ	10/19/21 10/20/21	\$395
McAloney	Alyssa					\$319
Weiner	Lori					\$348
Mora	Kerri				10/20/21	\$221
Perry	Laura					\$205
Arcentales	Mariela	CRS	Non-Violent Crisis Intervention <i>Crisis Prevention Institute</i>	Virtual and Edison, NJ	10/26/21 V 10/28/21 10/29/21	\$3,752

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Tracey	Sara	CRS/WAS	Closing the Literacy Achievement Gap with LLI K-8: Intervening for Literacy Success with Intermediate and MS Students Gr. 3-8 <i>Heinemann</i>	Virtual	11/9/21 11/10/21 12/9/21	\$500
Preziosi	Jaime	HMR	Texts and Conversations that Support Identity, SEL, and Social Justice <i>TMI Education</i>	Virtual	11/15/21	\$0
Binder	Sally	FAMS	Project Advance Certification Maintenance - Forensic Dentistry <i>Syracuse University</i>	Syracuse University	11/19/21	\$0
Preziosi	Jaime	HMR	Re-entering Students: Using Formative Assessments to Confer, Teach Small Groups and Make Instructional Decisions <i>TMI Education</i>	Virtual	11/22/21	\$0
Preziosi	Jaime	HMR	Understanding Foundational Reading Elements: Developing Oral Comprehension, Phonemic Awareness and Phonics for Readers <i>TMI Education</i>	Virtual	2/2/22	\$0