

FLEF SPRING GRANTS OVER \$500.00

School/ District	Grant Title	Brief Description	Amount Approved
WAS	Flexible Seating for 21st Century Classrooms	Many children respond with increased attention and performance when their sensory needs are met using accommodations such as standing desks and other specialized flexible seating options. Alternative /flexible seating strategies include standing desks, floor seating, floor height or raised tables, scoop chairs, sit cushions, mats, bean bags, and therapy exercise balls. Three options are proposed.	\$7,384
WAS	iPad Minis for Learning Centers and Vouchers for new Apps	Two classrooms have a total of 10 iPads which are shared among 3 K classrooms this year. We are almost to the point where we can no longer update the iPads and there are apps that will not work on them due to their operating system. This grant would provide 18 iPads Minis with charging stations and covers.	\$5,018
WAS HMR	Lego Education Kits for WAS Imagination Station & HMR Think Station	The Next Generation Science standards must be used by elementary schools for the 2017/18 school year. The new standards involve more indepth investigations and K-2 and 3-5 Engineering Designs. These kits will complement the Science program.	\$4,892
CRS	Improved Technology for Speech & Language	In an effort to continue to improve our student's 21st century skills, this grant request two 12.9 inch Apple iPad Pros with 256 GB storage capacity. The enlarged screen size and improved image will improve the use of previously funded apps. However, the current version of one app, Proloquo2Go, will not work with the new iPad Pros, so the grant also request 2 new licenses.	\$1,282
CRS	iPad Pro	This grant requests a 12.9 inch Ipad Pro, an Apple Pencil, and a bluetooth keyboard and stand. Using an iPad in Small Group Instruction allows the teacher to instruct students with a variety of applications where students can manipulate materials in their own way. It accomodates videos or demonstrations for small groups. It also lets the teacher show lessons right on the larger screen without distracting other students in the classroom.	\$1,008

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CRS	Robots4Autism and iPads	Over the past decade, there has been a surge in the use of technology to accelerate progress and support students with an Autism Spectrum Disorder (ASD). Recently, humanoid robots have been developed to fulfill a variety of human-like functions to improve social skills in children with ASD. This grant would allow us to lease a humanoid robot called Milo and the Robots4Autism Social Skills curriculum for 3 years. That curriculum focuses on four key areas; emotional, social, coversation, and relaxation.	\$7,358
CRS	iPads	This grant seeks 15 iPads (5 for each class) with covers and apps. The iPads and apps will support differentiation and individualized instruction based on students' abilities and interests and we wish to increase our access to this technology to further advances in reading fluency, comprehension, math skills, and science and social studies knowledge, integrating technology into our classrooms and lessons.	\$3,570
FAMS	Whiteboard Desks 2.0: Creating a 21st Century Learning Environment	Half of the seats at the 4 long tables in this classroom, the old FAMS computer lab, do not face the SmartBoard. The seating is also not conducive to student collaboration. The trapezoidal whiteboard surface desks and chairs offer a variety of seating arrangements and information gathering in support of 21st century learning standards.	\$4,957
FAMS	Middle School Leaders to AMLE in Philadelphia	The Association for Middle Level Education (AMLE) is an organization "dedicated to improving the educational experiences of all students ages 10-15 by providing vision, knowledge, and resources to educators and teachers". Sending a team of 6 FAMS educators to this conference supports our goals of building the leadership capacity of teachers and aligning our current educational practices with middle level appropriate research and education.	\$4,994

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FAMS	Developing Mathematical Discourse with Desmos	As a part of the 1:1 laptop initiative, staff members have used Desmos as their primary graphing calculator software for several years. Desmos offers a myriad of features and class-ready content at no additional cost. This grant seeks a hands-on training session with a certified trainer to allow our staff to explore the lessons and teacher dashboard features necessary to integrate this dynamic software into their classrooms.	\$2,000
FAMS	Ultimate Maker Lab	This technology would enhance our program and take it to the next level: Makerbot 3D printer - increased capacity for 3D printing of designs and ideas; R3bel Bioprinter - exposure to bioengineering experiences; Boxzy 3-in-1 3D printer - supports more prototyping experiences and detailed designs Three options are presented.	\$9,244
CRS HMR WAS	Markerboard Activity Table and Classroom Select NeoRok Stools	Students learn in a variety of ways and can be most successful in varying environments. In order to differentiate among these learning styles, we often have our students move around the classroom. We would like to have an area where students can sit on NeoRok Stools at a markerboard table which encourages them to show their work and creatively collaborate. The markerboard table lets students solve math problems at a common space and easily share responses and strategies. The NeoRok Stool allows mobility during independent practice, affords movement when the student is required to sit, promotes positive posture for the back and head, and is wonderful for kids with ADD, ADHD or those who are just a bit fidgety or distractible.	\$2,479
CRS HMR WAS	Try It, You'll Like It assembly	Getting children excited about healthy behaviors and nutrition is a top priority in schools. It is important to educate students about good nutrition and how to make better choices at school and at home. Healthy food choices include a variety of items from the different food groups. This assembly exposes students to tasting stations and encourages them to try new options to which they may not have been introduced.	\$2,925

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CRS HMR WAS	Sensory Modifications and Alternative Seating	Addressing individual student needs in the classroom is integral to the success of our students in all areas of the curriculum. Many children respond with increased attention and performance when their sensory needs are met using accommodations such as fidget toys, pencil grips, slant boards, standing desks, and specialized seat cushions. The grant has three tiers; 1 covers each class in each elementary school, 2 consists of items distributed to each grade level in each school, and 3 would distribute items to each school. All items are for grades 1-5 except the cube chairs, which are for Kindergarteners.	\$10,000
CRS	Today's Technology in Physical Education and the Gym/MPR	The projector and rear projection screen requested in this grant will equip the Gym with the tools necessary to be Digital Learning Space during physical education classes and events/assemblies such as Education Days, monthly Panda assemblies, Read Across America, grade level shows, parent meetings, and community events.	\$36,745
		TOTAL	\$103,856