

FRANKLIN LAKES SCHOOLS  
Franklin Lakes, New Jersey 07417

TITLE: Social Worker/Behavior Interventionist

QUALIFICATIONS:

1. New Jersey Certification as a School Social Worker, School Psychologist, or Guidance Counselor
2. At least five years' experience in public education.
3. Such alternatives to the above qualifications as the Board may find appropriate and acceptable.

REPORTS TO: Director of Special Services and Counseling

OBJECTIVE: Responsible for overseeing the Franklin Lakes CAPS and PATHWAYS programs; Works closely with Special Education Teachers and members of the Child Study Team to aide in the development of individualized programs for students with autism spectrum disorders, communication impairments and emotional disabilities.

PERFORMANCE RESPONSIBILITIES:

1. Coordinates all intakes for out of district students that enter the programs in the District (CAPS, BRIDGES AND PATHWAYS).
2. Provide consultation utilizing principals of applied behavior analysis to the Franklin Lakes self-contained classrooms and develop behavior modification plans for reduction of maladaptive behaviors across the district.
3. Provide intervention strategies to special education students within the district and assist in the transition planning of students.
4. Prepare and participate in weekly clinical meetings with special education staff summarizing progress of students; prepare and collaborate in development of CAPS IEPs; Attend collaborative summary conferences on referred students.
5. Develop and present training workshops within the school district on topics related to the field of applied behavior analysis and behavior modification; Develop and provide on-going hands-on training to staff working with children with autism.
6. Participate in weekly child study team meetings with CST members and the Director of Special Services.

7. Confer regularly with teachers, Child Study Team members and administrators relevant to their work with children.
8. Develop and implement supportive strategies with related services personnel such as speech, OT and PT.
9. Provide ongoing parent training and resources through parent workshops throughout the school year.
10. Conduct Functional Behavioral Assessments for special education students to determine appropriate placements.
11. Keep informed of all legal requirements governing special education.
12. Prepare or supervise the preparation of reports, records, lists, and other paper work as required.
13. Perform all other appropriate tasks as may be reasonably assigned.

TERMS OF EMPLOYMENT: Ten-month position. Salary and work year to be established by the Board.

EVALUATION: Performance of this job will be evaluated annually in accordance with provisions of the Board's policy on Evaluation of Teaching Staff Personnel.

Adopted: