

District Gifted & Talented Specialist

Rationale/ Job Goal:

To provide instructional services, in-service training, coordination, and support that will enable each identified student to achieve in accordance with their capabilities as appropriate to age, grade level, and individual capacity.

The Gifted & Talented Specialist assumes the following responsibilities *in addition to* Gifted & Talented/ Enrichment instructional responsibilities.

Reports To:

Director of Curriculum & Instruction & School Principals

G&T Specialist Performance Responsibilities:

- Serve as professional learning leader on gifted education within the district;
- Provide professional development in Gifted & Talented instruction for school leaders, educators, applicable educational services staff, Intervention & Referral Services committees, etc.
- Provide training and assistance to classroom teachers with differentiation and instructional strategies for students with giftedness;
- Consult and coordinate with educators to coordinate services between classroom teachers and G&T specialists inclusive of cross-disciplinary and collaborative teaching;
- Utilize a variety of assessments to progress monitor and evaluate student performance and growth on an ongoing basis;
- Coordinate annual School Identification Committees data and processes;
- Serve as advocates for identified students;
- Ensure district curricula provide for curricular and instructional modifications/ instructional adaptations used for identified students indicating content, process, products, and learning environment;
- Review and evaluate the continuum of G&T supplemental services;

School/ Community Relations

- Serve as liaisons to parents/ guardians;
- Provide opportunities for parents/ district/ community to develop skills in supporting and advocating for the success of students.

Personal Professional Development

- Continue professional growth and development through memberships; attendance at relevant meetings, workshops and conferences; enrollment in advanced courses; and similar activities.
- Stay up-to-date with changes and developments in the profession by attending professional workshops and meetings, reading professional journals and other publications, and participating in other experiences.
- Represent the District at relevant local, Bergen County, and NJ State meetings.
- Assumes other appropriate professional responsibilities and/ or performs other related duties as may be assigned by supervisor(s).

Preferred Qualifications

- New Jersey Certificate: Teacher of Elementary School; N-8
- Experience teaching gifted students is desirable.
- Gifted endorsement or graduate level work in Gifted Education is desirable
- Minimum of five years' successful teaching experience
- Demonstrates effective problem solving, communications, organization, planning, record keeping and human relations skills.
- Such alternatives as the Board may find appropriate and acceptable.