

CAREER AND TECHNICAL EDUCATION

The Franklin Lakes Board of Education believes that constructive attitudes and concepts involving the dignity of all kinds of work belong in the curriculum from the beginning grades. Therefore, in fulfillment of the ~~Core Curriculum Content Standards including the Common Core State Standards~~ New Jersey Student Learning Standards, the board shall develop and implement a comprehensive guidance and counseling system that facilitates is designed to provide students opportunities to enhance career awareness and exploration, preparation, and decision-making skills necessary for all students success in the workplace. The board shall ensure that educational programs shall continuously expose pupils to the nature of the wide variety of careers available. The 21st Century Life and Careers ~~Standards~~ Student Learning Standard shall be infused into the curriculum throughout the grades in age appropriate activities. When any hands-on experience requires use of power tools, etc., all eye protection and other appropriate safety regulations shall be observed.

Career Education and Counseling

The Franklin Lakes Board of Education shall develop and implement a comprehensive guidance and academic counseling program for all students to facilitate career awareness, exploration, and preparation in accordance with N.J.A.C. 6A:8-3.2. This program shall:

- A. Be linked to the ~~Core Curriculum Content Standards including the Common Core State Standards~~ New Jersey Student Learning Standards;
- B. Be infused throughout the K-8 curriculum;
- C. Be supported by professional development programs;
- D. Take into consideration the ~~National Career Development Guidelines and the Career Development Standards of American School Counselor Association's~~ National Standards for School Counseling Programs
- E. ~~Provide of the American School Counselor Association in~~ developmental career guidance and career and personal/social development of the student academic counseling linked to the New Jersey Student Learning Standards designed to:
 1. Assist students in making and implementing informed educational and career choices, including opportunities to change career focus;
 2. Support students' academic attainment, career development, and personal/social development;
 3. Develop the student's understanding of the relationship between academic attainment, career development, and personal/social development;
 4. Encourage students to create and maintain portfolios consisting of student accomplishments in academic and career oriented work;
- F. Ensure The board shall ensure that students with disabilities (age 14 or younger), if determined appropriate by IEP, have career and academic counseling coordinated with transitional services in accordance with N.J.A.C. 6A:14-3.7.

CAREER AND TECHNICAL EDUCATION (continued)

G. The Franklin Lakes Board of Education shall develop and implement curriculum and instructional methods that:

1. Are integrated with technological literacy;
2. Provide all students with an understanding of the career application of knowledge and skills learned in the classroom; and
3. Provide all students with the opportunity to apply knowledge and skills learned in the classroom to real or simulated career challenges.

H. The Franklin Lakes Board of Education shall develop and implement for all students a system of career development activities that:

1. Offers the opportunity to explore career interests within, ~~but not limited to, arts and humanities; business and information systems; mathematics, science and technology; and health and human services~~ one or more of the Career Clusters (listed below) that are linked to the New Jersey Student Learning Standards ;
2. ~~Addresses~~ Allows district boards of education to select the appropriate format for offering career-development activities based on district resources, community needs and student interest;
3. Allows the board to select an appropriate delivery format that may include an integrated curriculum based on the ~~Core Curriculum Content~~ New Jersey Student Learning Standards or specialized programs that reflect the needs of students and the community; and
4. Instills the concept of the need for continuous learning throughout one's life.

All students shall have equal and bias-free access to career and technical education programs and a full range of possible occupational, professional and career and technical education choices including careers in the science and technology industries and nontraditional careers, regardless of race, creed, color, national origin, ancestry, age, marital status, affectional/sexual orientation, gender, gender identity or expression, religion, pregnancy, disability, English proficiency, immigration status, housing status or socioeconomic status.

The Franklin Lakes Board of Education shall strive to make continuous and significant improvement in career and technical achievement of career and technical education students, and levels of performance shall be objective, quantifiable, and measurable. The board shall also identify in the local plans the level of performance targeted for each of the core indicators of performance.

All pupils participating in career and technical education programs supervised by this board or in shared-time programs are considered to be regularly enrolled in the schools of this district, and subject to the policies and rules of this board, including rules regarding attendance for those periods when they are not assigned to outside work projects or other classes.

Adopted: July 19, 2011

NJSBA Review/Update: August 2016

Readopted:

Key Words

Career Education, Vocational-technical Education

CAREER AND TECHNICAL EDUCATION (continued)

New Jersey Career Clusters:

- Agriculture, Food and Natural Resources
- Architecture and Construction
- Arts, A/V Technology and Communications
- Business Management and Administration
- Education and Training
- Finance
- Government and Public Administration
- Health Science
- Hospitality and Tourism
- Human Services
- Information Technology
- Law, Public Safety, Corrections and Security
- Manufacturing
- Marketing
- Science, Technology, Engineering and Mathematics
- Transportation, Distribution and Logistics

Legal References:

<u>N.J.S.A.</u> 18A:11-1	General mandatory powers and duties
<u>N.J.S.A.</u> 18A:38-36	Employment certificates to part-time pupils
<u>N.J.S.A.</u> 18A:40-12.1, -12.2	Protective eye devices required for teachers, pupils and visitors in certain cases
<u>N.J.S.A.</u> 18A:54-20	Powers of board (county vocational schools)
<u>N.J.S.A.</u> 18A:54E-1 through -5	Business and school partnerships
<u>N.J.A.C.</u> 6A:7-1.7	Equality in school and classroom practices
<u>N.J.A.C.</u> 6A:8-2.2	Authority for the state plan for vocational education
<u>N.J.A.C.</u> 6A:8-3.2	Career education and counseling
<u>N.J.A.C.</u> 6A:8-5.1	Graduation requirements
<u>N.J.A.C.</u> 6A:9B-31.1 <u>et seq.</u>	State Board of Examiners
<u>See particularly:</u>	
<u>N.J.A.C.</u> 6A:9B-40.2, 10.13 , 9.4, -11.3, -14.19 through -14.20	
<u>N.J.A.C.</u> 6A:19-1.1 <u>et seq.</u>	Career and technical education programs and standards
<u>See particularly:</u>	
<u>N.J.A.C.</u> 6A:19-1.2, -2.1, -2.3, -3.1, -5.1, -5.2, -6.1, -6.5, -6.7, -6.8,	
<u>N.J.A.C.</u> 6A:23A-17.4	Method of determining tuition rates for county vocational-technical schools
<u>N.J.A.C.</u> 6A:26-12.1 <u>et seq.</u>	Operation and Maintenance of Facilities
<u>See particularly:</u>	
<u>N.J.A.C.</u> 6A:26-12.2, -12.5	
<u>N.J.A.C.</u> 6A:30-1.1 <u>et seq.</u>	Evaluation of the Performance of School Districts

Carl D. Perkins Career and Technical Education Act of 2006, P.L.109-270

Possible

Cross References:

*3220/3230	State funds; federal funds
*3516	Safety
*5142	Pupil safety
*5145.4	Equal educational opportunity
*6010	Goals and objectives
*6121	Nondiscrimination/affirmative action

CAREER AND TECHNICAL EDUCATION (continued)

- *6141 Curriculum design/development
- *6142.2 English as a second language; bilingual/bicultural

*Indicates policy is included in the Critical Policy Reference Manual.