

**2016 ESEA Accountability Action Plan**  
**Participation Rate/Graduation Rate/Attendance Rate**

<b>DISTRICT CODE: 1580</b>	<b>DISTRICT NAME: Franklin Lakes Public Schools</b>
<b>Subgroup(s) Not Meeting</b> <input checked="" type="checkbox"/> <b>Participation Rate of 95%</b> <input type="checkbox"/> <b>Attendance Rate of 90%</b> <input type="checkbox"/> <b>Five-Year Cohort Graduation Rate of 85%</b>	<input checked="" type="checkbox"/> Total Population <input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input checked="" type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input checked="" type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged
<b>Strategy(ies) to be implemented:</b>	Disseminate information/ increase awareness to improve the participation rate of students in the 2017 PARCC Assessment.

Action Steps		Person(s) Responsible	Resources Needed*	Completion Date
1	Discuss PARCC requirements, implications, etc. during meetings when parents are present (e.g., BoE meetings, PTA Meetings, etc.)	Superintendent, Principals	None	Ongoing
2	Create, update, and disseminate PARCC-related communiqués to parents (including the required Parental Notification of Standardized Assessment).	Director of Curriculum & Instruction, Principals	PARCC Information from NJ DoE	Ongoing
3	Mail Mock Score Reports home with explanation of document to all students who did not participate in 2016 PARCC Assessment.	Director of Curriculum & Instruction, Principals	Mock Score Reports, Student lists, PARCC Parent Web sites	September 2016
4	Train all general education and special education ELA/ Math instructional staff in interpretation, analysis, and use of PARCC Assessment data.	Director of Curriculum & Instruction, Supervisor of C&I, Math Staff Developer, Principals	Student and District Data, Supplemental PARCC resources	Sept. 2016-June 2017
5	Inform/discuss PARCC testing and the accommodation features associated with the testing during IEP meetings with parents; Develop communiqués to grades 3-8 students acclimating them with the accommodation features and encouraging participation.	Director of Special Services, Case Managers, Teachers	Student IEP meetings; PARCC Parent Web Sites	Ongoing

**Notes:**

- Title I funds used to support the plan must be used to supplement, and not supplant state and local funds.
- Use a separate sheet for each indicator (participation rate, attendance rate or graduation rate) not met.

**2016 ESEA Accountability Action Plan**  
**Participation Rate/Graduation Rate/Attendance Rate**

<b>DISTRICT/SCHOOL CODE: 1580-015</b>	<b>SCHOOL NAME: Franklin Avenue Middle School</b>
<b>Subgroup(s) Not Meeting</b> <input checked="" type="checkbox"/> <b>Participation Rate of 95%</b> <input type="checkbox"/> <b>Attendance Rate of 90%</b> <input type="checkbox"/> <b>Five-Year Cohort Graduation Rate of 85%</b>	<input checked="" type="checkbox"/> Total Population <input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input checked="" type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input checked="" type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged
<b>Strategy(ies) to be implemented:</b>	Disseminate information/ increase awareness to improve the participation rate of students in the 2017 PARCC Assessment.

Action Steps		Person(s) Responsible	Resources Needed*	Completion Date
1	Discuss PARCC requirements, implications, etc. during meetings when parents are present (e.g., BoE meetings, PTA Meetings, etc.)	Superintendent, Principal	None	Ongoing
2	Create, update, and disseminate PARCC-related communiqués to parents (including the required Parental Notification of Standardized Assessment).	Director of Curriculum & Instruction, Principal	PARCC Information from NJ DoE	Ongoing
3	Mail Mock Score Reports home with explanation of document to all students who did not participate in 2016 PARCC Assessment.	Director of Curriculum & Instruction, Principal	Mock Score Reports, Student lists, PARCC Parent Web sites	September 2016
4	Train all general education and special education ELA/ Math instructional staff in interpretation, analysis, and use of PARCC Assessment data.	Director of Curriculum & Instruction, Supervisor of C&I, Math Staff Developer, Principal	Student and District Data, Supplemental PARCC resources	Sept. 2016-June 2017
5	Inform/discuss PARCC testing and the accommodation features associated with the testing during IEP meetings with parents; Develop communiqués to grades 3-8 students acclimating them with the accommodation features and encouraging participation.	Director of Special Services, Case Managers, Teachers	Student IEP meetings; PARCC Parent Web Sites	Ongoing
6	Special Education teachers to discuss the importance of PARCC testing with students	Director of Special Services, Teachers	None	Spring 2017

**Notes:**

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- Use a separate sheet for each indicator (participation rate, attendance rate or graduation rate) not met.