



# District Goals Revision 2015-2016

FRANKLIN LAKES PUBLIC SCHOOLS  
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SUPERINTENDENT



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# Goal One

- ◆ The Franklin Lakes Public Schools will provide exemplary educational opportunities and experiences, promoting the intellectual, physical, social and emotional, growth, of each and every student, preparing them to become meaningful contributors to the world in which they live.

# Objective A: Indicator 1

## OBJECTIVE A – ACADEMIC PERFORMANCE

- ◆ Students will demonstrate academic growth on state measures, indicating secondary and postsecondary readiness as compared to students in PARCC states, school districts across the state of New Jersey, and schools within the FLOW districts.
- ◆ **INDICATOR 1:** Improve performance on state standardized assessments, as compared to the state, benchmark and FLOW district schools, using aggregated data based on student population groups identified by the NJDOE.

# Benchmark Districts

- ◆ Select school districts from DFG “I” and DFG “J”
- ◆ 30 high achieving districts with similar demographics / socio-economic qualities to FLPS

# Benchmark Districts

- ◆ *Alpine*
- ◆ *Glen Rock*
- ◆ *Ho Ho Kus*
- ◆ *Oakland*
- ◆ *Ridgewood Village*
- ◆ *Saddle River*
- ◆ *Upper Saddle River*
- ◆ *Woodcliff Lake*
- ◆ *Wyckoff*
- ◆ *Haddonfield*
- ◆ *Essex Fells*
- ◆ *Millburn*
- ◆ *North Caldwell*
- ◆ *Tewksbury*
- ◆ *West Windsor-Plainsboro*
- ◆ *Cranbury*
- ◆ *Little Silver*
- ◆ *Rumson*
- ◆ *Rumson-Fair Haven*
- ◆ *Chatham*
- ◆ *Chester*
- ◆ *Harding Township*
- ◆ *Mendham*
- ◆ *Mendham Township*
- ◆ *Mountain Lakes*
- ◆ *Bedminster*
- ◆ *Bernards Township*
- ◆ *Montgomery Township*
- ◆ *Summit*
- ◆ *Westfield*

# Revised Milestone “a”

- ◆ a. By June 2016, maintain differences between percentages (+ or – 5 percentage points) for scores attained by District over those attained by the State on the spring 2014 NJASK, with regard to students performing at the grade appropriate level or higher as measured by spring 2015 PARCC baseline data and NJASK Science data (NJ Only), as defined by NJDOE. A comparison to the PARCC Consortium provides new baseline data.

# Spring 2014 NJASK Data

Grade	ELA State P/AP	ELA District P/AP	Difference	Math State P/AP	Math District P/AP	Difference	Science State P/AP	Science District P/AP	Difference
3	65.5%	88.3%	+22.8%	75.5%	90.4%	+14.9%	NA	NA	NA
4	59.8%	80.3%	+20.5%	74.9%	89.3%	+14.4%	88.6%	96.9%	+8.3%
5	62.3%	82.4%	+20.1%	79.8%	89.9%	+10.1%	NA	NA	NA
6	66.9%	90.6%	+23.7%	79.3%	92.1%	+12.8%	NA	NA	NA
7	64.0%	89.2%	+25.2%	66.8%	85.4%	+18.6%	NA	NA	NA
8	79.8%	92.8%	+13.0%	71.5%	89.2%	+17.7%	78.9%	92.2%	+13.3

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# Spring 2015 PARCC & NJASK Data Comparison

Grade	ELA PARCC Levels 4 & 5	ELA State Levels 4 & 5	ELA District Levels 4 & 5	Difference Between State & District	Math PARCC Levels 4 & 5	Math State Levels 4 & 5	Math District Levels 4 & 5	Difference Between State & District	Science State NJASK P/AP	Science District NJASK P/AP	Difference Between State & District
3	%	44%	%	%	%	45%	%	%	NA	NA	
4	%	51%	%	%	%	40%	%	%	90.6%	97.2%	+6.6%
5	%	51%	%	%	%	41%	%	%	NA	NA	
6	%	49%	%	%	%	41%	%	%	NA	NA	
7	%	52%	%	%	%	37%	%	%	NA	NA	
8	%	52%	%	%	%	24%	%	%	77.0%	93.3%	+16.3%

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# Revised Milestone “b”

- ◆ b. By June 2016, reduce differences between percentages for scores attained by District with those attained by FLOW Districts on the spring 2014 NJASK, with regard to students performing at the grade appropriate level or higher as measured by spring 2015 PARCC baseline data and NJASK Science data, as defined by NJDOE, where District scores fell below the FLOW average. Benchmark Districts provide new baseline data.

# Spring 2014 NJASK Data

Grade	ELA FLOW P/AP	ELA District P/AP	Math FLOW P/AP	Math District P/AP	Science FLOW P/AP	Science District P/AP
3	89.06%	88.30%	92.90%	90.40%	NA	NA
4	85.80%	80.30%	91.16%	89.30%	97.30%	96.9%
5	84.40%	82.40%	90.90%	89.90%	NA	NA
6	87.60%	90.60%	92.36%	92.10%	NA	NA
7	88.20%	89.20%	84.56%	85.40%	NA	NA
8	96.06%	92.80%	87.63%	89.20%	92.80%	92.2%

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Grade	ELA Benchmark Districts Levels 4&5	ELA FLOW Levels 4 & 5	ELA District Levels 4 & 5	Math Benchmark Districts Levels 4&5	Math FLOW Levels 4 & 5	Math District Levels 4 & 5	Science Benchmark Districts P/AP	Science FLOW NJASK P/AP	Science District NJASK P/AP
3	%	%	%	%	%	%	%	NA	NA
4	%	%	%	%	%	%	%	%	97.2%
5	%	%	%	%	%	%	%	NA	NA
6	%	%	%	%	%	%	%	NA	NA
7	%	%	%	%	%	%	%	NA	NA
8	%	%	%	%	%	%	%	%	93.3%

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# Goal 1, Obj. B, Ind. 1

## **OBJECTIVE B – EQUITY & EXCELLENCE**

- ◆ Students will be provided with a rigorous curriculum through expanded learning opportunities, differentiated, targeted instruction and supports, that are delivered in an environment that promotes equitable access to these rigorous opportunities
- ◆ **INDICATOR 1:** Meet established student growth objectives (SGOs) designed by teachers to measure specific targeted benchmarks. 99.4% of Teachers and administrators met the levels of Full Attainment (36.4%) and Exceptional Attainment (63.0%) in 2014-2015.

# Milestone “a”

- ◆ a. By June 2016, at least 98% of students will meet or exceed rigorous, attainable, targeted SGO benchmarks established by their teachers to measure progress toward grade level appropriate content and skills, a 5% increase over 2014-2015.

# Milestone “b”

- ◆ b. By June 2016, administrators will use the Student Growth Objective: Quality Rating Rubric, provided by NJDOE to review the quality and level of rigor of all SGOs created by teachers for implementation during the 2015-2016 school year. In light of these increased expectations for SGO quality and rigor, 90% of teachers and administrators will attain SGO scores in the range of Full Attainment (3) or Exceptional Attainment (4).

# Ind. 3, Milestone “a”

## INDICATOR 3:

- ◆ Monitor efforts to support positive school climate and culture, and will reinforce positive behavioral models as required by N.J.S.A. 18A:37-15 and P.L. 2010, Chapter 122, NJ Anti-Bullying Bill of Rights.
- ◆ **MILESTONE:**
  - ◆ a. By June 2016, at least 85% of students will be satisfied that they have not experienced any incidences of HIB across District’s schools. This is an increase of 5% from 2014-2015, as measured by the Olweus Survey at both elementary and middle school levels.



# Milestone “f”

- ◆ By June 2016, maintain at least 95% of teachers are satisfied that incidences of HIB are minimized to the greatest degree possible in the District’s schools, and that the majority of incidences fall within normal peer-to-peer conflict category. This is a 5% increase over 2014-2015.
- ◆ By June 2016, maintain at least 95% of teachers confirm use of Olweus topics in classrooms to demonstrate that the District has a systematic approach to preventing instances of HIB. This is a 5% increase over 2014-2015.

# Milestone “g”

- ◆ g. By June 2016, the District will earn the highest HIB self-assessment grade established by Department of Education standards, a maximum of 78 points District-wide, as measured by data gathered from the 2014-2015 school year, and confirmed by the New Jersey Department of Education. This is a 3-point increase over points earned in 2013-2014.

# Goal Four

- ◆ The Franklin Lakes Public Schools will ensure that all resources are allocated in support of goals 1-3, while continuing to exercise fiscally responsible practices.

# Obj. B, Ind. 1, Milestone “a”

## **OBJECTIVE B – FACILITIES & OPERATIONS**

- ◆ The Franklin lakes school district is committed to providing a safe and healthy environment for all learners
- ◆ **INDICATOR 1:**
- ◆ Work with local and state agencies to ensure operations address state required provisions and environmentally conscious decision-making.
- ◆ **MILESTONE:**
  - ◆ a. By June 2016, improve methods of monitoring the disposal of recyclables over the prior year.

# Questions?

- ◆ Questions?
- ◆ Thank you.

