

Policy

REMEDIAL INSTRUCTION

Pupils who perform below acceptable levels on statewide assessments of the ~~Core Curriculum Content Standards including the Common Core State Standards in mathematics and language arts and literacy~~ New Jersey Student Learning Standards shall participate in remedial programs. Proficiency shall also be evaluated through multiskills assessment, standardized tests, diagnostic instruments, teacher observation and pupil progress reports.

The programs shall include procedures to evaluate pupil achievement related to the remedial program objectives and standards. Continuous communication between teaching staff members and parents/guardians of pupils participating in remedial educational programs shall be coordinated by the chief school administrator. These programs shall be supplemental to the regular program and designed to assist students who have academic, social, economic or environmental needs that prevent them from succeeding in regular school programs.

All parents/guardians shall be notified in writing of a pupil's need for a remedial/skill maintenance program and shall be encouraged to participate in its design.

Parents/guardians shall be notified at appropriate times during the course of remediation, of the pupil's progress in meeting the remediation standards. The parent/guardian shall be immediately consulted if, in the teacher's judgment, there is any indication that the pupil's progress may not be sufficient to meet these standards.

~~Regulations governing these programs and procedures~~ Board policies shall be developed with the participation of parents, teachers and students, where appropriate and reviewed and adopted by the board as required by law.

The chief school administrator shall evaluate the remedial education programs each school year and report to the board of education as to their effectiveness in achieving and maintaining acceptable levels of pupil proficiency.

The chief school administrator shall develop and the board shall adopt procedures for pupil promotion and remediation, related to district goals, objectives and pupil proficiency.

Adopted: August 03, 2010
NJSBA Review/Update: September 2009; September 2016
Readopted:

Key Words

Remedial Instruction, Compensatory Instruction, Supplemental Instruction, Remedial Education

Legal References: N.J.S.A. 18A:7C-1 et seq. High School Graduation Standards

See particularly:

N.J.S.A. 18A:7C-2,
-3, -4, -6

N.J.S.A. 18A:35-4.9

N.J.A.C. 6A:8-4.3

N.J.A.C. 6A:8-4.4

Pupil promotion and remediation; policies and procedures
Accountability
Annual review and evaluation of school districts

REMEDIAL INSTRUCTION (continued)

<u>N.J.A.C.</u> 6A:8-5.1	Graduation
<u>N.J.A.C.</u> 6A:30-1.1 <u>et seq.</u>	Evaluation of the Performance of School Districts

Possible

Cross References:

*4138.2	Private tutoring
*5120	Assessment of individual needs
*6141	Curriculum design/development
*6142	Subject fields
*6142.6	Basic skills
*6146	Graduation requirements
*6146.2	Promotion/retention
*6147	Standards of proficiency
*6171.3	At-risk and Title 1

*Indicates policy is included in the Critical Policy Reference Manual.