

Policy

EQUIPMENT, BOOKS AND MATERIALS

Instructional Supplies

The Franklin Lakes Board of Education shall supply each teaching staff member with the supplies, materials, and equipment necessary for the implementation of the approved program and each student with the supplies and materials required for the successful completion of courses of study.

The Board expressly exempts from this policy such clothing or personal equipment as may be required by the Board for reasons related to the safety and health of students or the protection of school property and are individualized or non-reusable, and any materials used in the manufacture or preparation of useful or decorative items that students are permitted to retain, except that no student will be denied participation in any course of study or school sponsored activity because of his/her financial inability to bear the cost of such clothing, equipment, or materials.

The Superintendent shall develop regulations for the selection and utilization of instructional supplies that include effective consultation with teaching staff members at all appropriate levels.

Reference Material Selection

The Board of Education shall provide materials to implement district and school educational goals and objectives as student needs dictate and district resources permit. Such materials include reference books, on-line resources, other supplementary titles, maps, library print and non-print materials, and other sources of information for use by students that are not designated as textbooks.

The Superintendent shall be responsible for the selection and maintenance of all resource materials, in accordance with the following standards:

- A. The materials reflect the district's affirmative action/equity policy, which prohibits the teaching or encouragement of bias based on any categories listed in law or board policy;
- B. Material will be suited to the varied interests, abilities, reading levels, and maturation levels of the students to be served;
- C. Wherever possible, materials will provide major opposing views on controversial issues so that students may develop, under guidance, the practice of critical reading and thinking;
- D. Wherever possible, materials will represent the many religious, ethnic, and cultural groups and their contribution to American heritage;
- E. Materials will be factually accurate and of genuine literary or artistic value;
- F. Materials will be of a quality and durability appropriate to their intended uses and longevity;
- G. Materials will relate to, support, and enrich the courses of study adopted by the Board.

The Superintendent will develop regulations for the selection of materials that provide for the effective consultation of teaching staff members at all appropriate levels; ensure that the Board's budgetary allotment for materials is efficiently spent and wisely distributed throughout the instructional program and the district;

and ensure an inventory of materials that is well balanced and well rounded in coverage of subject, types of materials, and variety of content.

The Superintendent will evaluate the continuing effectiveness and utility of materials and recommend to the Board the removal of those materials that no longer meet the standards set forth in this policy. Any request for the removal of materials will be governed by policy No.1312 on community complaints.

Adopted: June 5, 2001
Revised: December 6, 2005
Review/Update by NJSBA: September 2009
Readopted: September 26, 2017

Key Words

Copyright, Duplication of Materials

Legal References: N.J.S.A. 18A:4-25 Prescribing minimum courses of study for public schools; approval of courses of study

N.J.S.A. 18A:33-1 District to furnish suitable facilities; adoption of courses of study

N.J.S.A. 18A:34-1 Textbooks; selection; furnished free with supplies; appropriations

N.J.S.A. 18A:35-1 et seq. Curriculum and Courses

N.J.A.C. 6A:7-1.4 Responsibilities of the district board of education

N.J.A.C. 6A:23A-20.4 et seq. Ownership and storage of textbooks

P.L. 2005, c. 266 Districts to provide an alternate to dissection

Comprehensive Equity Plan, State Department of Education

Possible

Cross References: *1312 Community complaints and inquiries

*2224 Nondiscrimination/affirmative action

*5145.4 Equal educational opportunity

6000 Concepts and roles in instruction