

**Policy**

SUPERVISION

The Board ~~acknowledges~~ ~~believes~~ that the purpose of supervision is to improve teacher performance in the classroom so that all students have an opportunity to achieve the ~~Core Curriculum Content Standards~~ ~~New Jersey Student Learning Standards~~.

Each teacher employed in this district as of the effective date specified in code shall be responsible for fulfilling requirements for continuing education and for making annual progress toward the goal of 20 hours annually of state-approved professional development annually. Each teacher's individual professional development plan (PDP) shall incorporate appropriate steps toward this goal and shall be designed to assist teachers in obtaining and maintaining the knowledge and skills essential to student achievement of the ~~Core Curriculum Content Standards~~ ~~New Jersey Student Learning Standards~~. The professional development plan shall describe specific activities designed to provide guidance for that teacher in improving his/her performance. Such activities may include, but are not limited to, seminars, course work, day-long workshops, and classes on certain instructional approaches.

Although supervisors shall develop professional development plans in collaboration with teachers, the chief school administrator shall maintain final authority in determining their appropriate content. ~~The content of each PDP shall be developed by each teacher's supervisor in consultation with the teacher and shall align with the Professional Standards for Teachers in N.J.A.C. 6A:9-3.3 and the Standards for Professional Learning in N.J.A.C. 6A:9C-3.3.~~ Supervisory assistance and support in achieving the 20 clock hours of state-approved continuing education shall be offered in the context of the district's evaluation process (see policy 4116 Evaluation for Teaching Staff Members), negotiated agreements, other policies, student safety and well-being, continuity of instruction, and budgetary constraints.

The chief school administrator shall develop procedures for supervision of the teaching and administrative staff in performance of their duties that shall not be limited to the observations required for evaluation. Such supervision may include, but need not be limited to, review of lesson plans and teacher-made examinations; regularly scheduled curriculum conferences; and brief, informal classroom observations. The supervisor shall note the teacher's satisfactory fulfillment or non-fulfillment of continuing education requirements identified in the professional development plan.

~~This policy shall be distributed to each teaching staff member at the beginning of his/her employment.~~

Adopted:  
NJSBA Review/Update: February 2018  
Readopted:

Key Words

Continuing Education, Professional Development Plans, Personnel Supervision, Supervision

**Legal References:** N.J.S.A. 18A:4-15                      General rule-making power  
N.J.S.A. 18A:4-16                      Incidental powers conferred  
N.J.S.A. 18A:6-10 et seq.              Dismissal and reduction in compensation of persons under tenure in public school system...  
N.J.S.A. 18A:6-117 et seq.              Teacher Effectiveness and Accountability for the Children

SUPERVISION (continued)See particularly:

<u>N.J.S.A. 18A:6-128</u>	Ongoing professional development; corrective action plan\
<u>N.J.S.A. 18A:11-1</u>	General mandatory powers and duties
<u>N.J.S.A. 18A:27-3.1</u> through -3.3	Non-tenured teaching staff; observation and evaluation; conference; purpose ...
<u>N.J.S.A. 18A:28-5</u>	Tenure of teaching staff members
<u>N.J.S.A. 18A:29-14</u>	Withholding increments; causes; notice of appeals
<u>N.J.A.C. 6A:9-3</u>	Standards for Professional Learning
<u>N.J.A.C. 6A:9C-3.1 et seq.</u>	Professional development for teachers and school leaders
<u>See particularly:</u>	
<u>N.J.A.C. 6A:9C-3.9 (c-d)</u>	
<u>N.J.A.C. 6A:9C-4.4</u>	Requirements for and implementation of teachers' individual professional development plans
<u>N.J.A.C. 6A:10-1.1 et seq.</u>	Educator effectiveness
<u>N.J.A.C. 6A:10-4.1 et seq.</u>	Components of teacher evaluation
<u>N.J.A.C. 6:30-2.1(a)8</u>	Purpose and program descriptions

**Possible**

<b><u>Cross References:</u></b>	2130	Administrative staff
	*2131	Chief school administrator
	4000	Concepts and roles in personnel
	4010	Goals and objectives
	*4112.6/4212.6	Personnel records
	*4116	Evaluation
	*4117.41	Nonrenewal
	*4131/4131.1	Staff development; inservice education/visitations/conferences
	*4215	Supervision
	*4216	Evaluation
	*6143.1	Lesson plans
	*6200	Adult/community education

\*Indicates policy is included in the Critical Policy Reference Manual.