

2330 - HOMEWORK

Section: Program

Date Created: June 2022

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The Board of Education acknowledges the educational validity of work assigned to students for completion outside the classroom as an adjunct to and extension of the instructional program of the schools.

The Superintendent shall develop regulations for the assignment of homework according to these guidelines:

1. Homework should be a properly planned part of the curriculum, extending and reinforcing the learning experience of the school. Homework may also serve as an assessment of student knowledge and ability to integrate ideas and concepts.
2. Homework should help children learn by providing practice in the mastery of skills, experience in data gathering and integration of knowledge, and an opportunity to remediate learning problems.
3. Homework should help develop the student's responsibility and provide an opportunity for the exercise of independent work and judgment, as well as experience in time management skills, and the balancing of responsibilities.
4. The number, frequency, and degree of difficulty of homework assignments should be based on the ability and needs of the student and take into account other activities that make a legitimate claim on the student's time.
5. As a valid educational tool, homework should be clearly assigned and its product carefully evaluated and that evaluation should be reported to the students in grades 6-8 and to the students and parents in k-5.
6. The schools should recognize the role of parent(s) or legal guardian(s) by suggesting ways in which parent(s) or legal guardian(s) may assist the school in helping a child carry out assigned responsibilities. Parents are expected to help facilitate this learning process and are encouraged to provide instructional assistance to their children at home. Should a student experience difficulty in fulfilling these obligations, on-going communication among teacher, student, and parent is essential for student success.

7. Homework should always serve a valid learning purpose; it should never be used as a punitive measure.
8. Time limits should be given for appropriateness of each grade level.
9. Whenever possible, homework should not be assigned for completion over a break or during State testing. Homework assigned on Friday should not be expected on Monday in grades K -5.
10. When assigning homework and projects, teachers should be sensitive to the availability of home materials and technology and give appropriate notice.
11. Teachers are expected to be aware of religious observances that may affect a student's ability to complete homework assignments. Reasonable extensions no less than one day/24 hours shall be granted upon request without consequences.

Adopted: 07 June 2022