

Policy

RESEARCH, EVALUATION AND PLANNING

As required by law, the chief school administrator shall annually direct development or review of district long- and short-range goals and the plan of action to attain them. Objectives shall be developed with community participation and approved by the board of education; the plan of action shall be prepared in consultation with teaching staff members. The district's plans shall be discussed at a public meeting before the date required by law.

Further, the chief school administrator shall coordinate continual research and evaluation of programs and facilities. The master plan shall be studied and revised periodically to keep it in accord with the changing circumstances and aspirations of the district.

State Monitoring

The chief school administrator shall ensure and coordinate the District Performance Review every three years, in compliance with New Jersey Quality Single Accountability Continuum (NJQSAC). Upon completion of the district's conduct of the District Performance Review, the board shall fix a date, place and time for the holding of a public meeting for approval by board resolution. The board shall comply with meeting procedures specified in N.J.A.C. 6A:30-3.2.

~~School-Level Planning~~ Planning at the School Level

~~By September 30, the~~ The principal of each school in the district shall coordinate development and implementation of a ~~two-year~~ school-level plan based on school report card data. This plan shall include pupil performance objectives, a review of progress by teaching and administrative staff, and the involvement of parents.

The performance objectives shall be based on pupil ~~performance or~~ achievement and behavior standards as defined in the administrative code.

At least two times per year, the principal of each school shall conduct meetings by grade level, department, team or similarly appropriate group to review ~~the school-level~~ each school plan. The review shall include:

- A. School report card data;
- B. Progress toward achieving pupil performance objectives;
- C. ~~Progress toward achieving core curriculum content standards~~ student achievement of the New Jersey Student Learning Standards.

~~Each principal shall sign a statement of assurance attesting to these activities on the form prescribed by the commissioner of education.~~

~~The chief school administrator shall submit each school's objectives to the executive county superintendent for review and approval. The report on the achievement of objectives or progress toward benchmarks for the previous year shall be contained in the October 30th annual report~~

RESEARCH, EVALUATION AND PLANNING (continued)

The chief school administrator will supervise the preparation and timely submission of accurate reports in order to ensure compliance with all federal, state, county and local laws and regulations, board policies, contract terms and conditions. The chief school administrator will promptly prepare and file updates and revisions to reports whenever new information becomes available that would require that an amended report be submitted. The chief school administrator may delegate the preparation and revision of reports to other employees of the board. However, the chief school administrator retains final responsibility for the action taken when tasks are delegated. If the revisions and corrections are so significant as to compromise the basic integrity of the report, the chief school administrator will inform the board president in order that appropriate corrective action may be taken by the board.

Adopted: June 5, 2001

Readopted: August 3, 2010

NJSBA Review/Update: September 2009; December 2015

Readopted:

Key Words

Research, Evaluation, Planning, Long-range Plan, Multi-year Maintenance, School Level Plan

Legal References:	<u>N.J.S.A. 10:4-6 et seq.</u>	<u>Open Public Meetings Act</u>
	<u>N.J.S.A. 18A:7A-10</u>	Evaluation of performance of each school
	<u>N.J.S.A. 18A:7A-11</u>	Annual report of local school district; contents; annual report of commissioner; report on improvement of basic skills
	<u>N.J.S.A. 18A:7A-14</u>	Review of evaluation of district performance
	<u>N.J.S.A. 18A:7F-6</u>	Approval of budget by Commissioner
	<u>N.J.S.A. 18A:7F-46</u>	Review, update of core curriculum content standards; Educational Adequacy Report
	<u>N.J.A.C. 6A:8-1.1 et seq.</u>	Standards and Assessments
	<u>N.J.A.C. 6A:30-1.1 et seq.</u>	Evaluation of the Performance of School Districts
	<u>N.J.A.C. 6A:26-2.1 et seq.</u>	Long-Range Facilities Plans
	<u>N.J.A.C. 6A:30-1.1 et seq.</u>	Evaluation of the Performance of School Districts
	<u>N.J.A.C. 6A:32-2.1</u>	Definitions
	<u>N.J.A.C. 6A:32-12.1</u>	Reporting requirements
	<u>N.J.A.C. 6A:32-12.2</u>	School level planning
	<u>N.J.A.C. 6A:32-12.1 et seq.</u>	Student Behavior
	<u>N.J.A.C. 6A:32-14.1</u>	Review of mandated programs and services
	<u>No Child Left Behind Act of 2001, Pub. L. 107-110, 20 U.S.C.A., 6301 et seq.</u>	
	<u>Every Student Succeeds Act of 2015, Pub. L. 114-95, 20 U.S.C.A. 6301 et seq.</u>	

Possible

Cross References:	*1120	Board of education meetings
	*1220	Ad hoc advisory committees
	*2255	Action planning for NJQSAC
	*3510	Operation and maintenance of plant
	*5020	Role of parents/guardians
	*6142.2	English as a second language; bilingual/bicultural
	*6171.4	Special education
	*7110	Long-range facilities planning
	*9130	Committees

RESEARCH, EVALUATION AND PLANNING (continued)

*Indicates policy is included in the Critical Policy Reference Manual.