- 1. The District is committed to support social and emotional learning by:
  - Providing conditions of learning that will foster social and emotional well-being of students, families and educators
  - Providing supportive services that promote health/wellness
  - Engaging students in development of the Social Emotional Learning competencies
- 2. The District is committed to the establishment of data focused Professional Learning Communities to build professional capacity and deepen expertise. The purpose of which is to engage in collaborative tasks and reflective dialogue that improves teaching and learning.
- 3. The District is committed to providing differentiated training to teachers/other certified staff with training and support to improve the Intervention & Referral Services/Tiered Systems of Support to ensure students gain access to a coordinated and responsive academic, behavioral, and health supports, as needed to accelerate learning and cope with other concerns.