

**2016-17 FLEF GRANT  
PROPOSALS < or = \$500**

School/ District	Grant Title	Brief Description	Amount Approved
WAS	<b>Integration of the Arts into the Curriculum</b>	This grant supports using art in the classroom to help foster student learning in all areas, allowing students to use their creativity on a daily basis. This funding would provide arts and crafts supplies to explore and apply STEM related activities and connect learning with arts practices, creative thinking tasks, design principles and standards.	<b>\$475</b>
WAS	<b>Classroom Recording Booths</b>	These booths would provide our children with a distraction-free sound shield to record audio in the classroom (currently using the hallway which may be noisy/distracting). Students love hearing each other teach and share research via video, screen recording, or audio blog posts. These booths would support our students as they integrate technology into their learning.	<b>\$224</b>
WAS	<b>Guided Math Materials</b>	The Guided Math model is a structure by which the teacher is able to differentiate instruction to allow all students to grow academically at his/her own pace. Students will participate in Math Centers and Guided Math activities twice a week to help hone their skills with a strong focus on problem solving related to addition and subtraction.	<b>\$447</b>
WAS	<b>Math Centers for Math Groups</b>	The teacher began working with small groups in Math this year to differentiate instruction more, creating many different centers. The grant seeks to increase the variety of games and manipulatives available in the centers to keep the students engaged in their independent work.	<b>\$498</b>
WAS	<b>Literacy Resources for CSI Students</b>	These literacy resources would help support our CSI Language Arts struggling students with their fluency, comprehension, phonics, non-fiction genre exposure, prefixes, suffixes, vowel teams, blends, digraphs, and additional reading skills and strategies.	<b>\$472</b>
CRS	<b>Bare Book Publishing</b>	Students will create their own hardcover books by publishing their research reports on Australian animals. Students will also create a comic to practice writing dialogue in their fiction stories. These materials will support the students' exploration of the writing process in our Reading and Writing Workshop curriculum.	<b>\$208</b>

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CRS	<b>Stereo System</b>	This grant would provide the Music department with an up-to-date stereo system that has iPod, iPhone, bluetooth and CD playing capabilities (current system has one malfunctioning speaker and isn't iPhone or bluetooth compatible). This new unit would be used for all Music classes in the Music room and for all concerts and functions in the gym.	<b>\$500</b>
CRS	<b>Bare Book Publishing</b>	Students will create their own hardcover non-fiction US state books. An outgrowth of our 4th grade research report writing unit, this culminating writing project incorporates many important features of non-fiction text that our students will better understand as they creatively produce their own 'bare book'.	<b>\$228</b>
CRS	<b>Dry Erase Horseshoe Activity Table</b>	Small dry erase boards are used extensively during Math and Language Arts instruction. A dry erase table would support collaboration, communication, and creativity in the classroom, important 21st century skills. The table would be support and enhance small group and differentiated instruction in a student friendly fashion where students would be able to quickly show work, transfer answers, explore ideas and express themselves creatively.	<b>\$491</b>
CRS	<b>Colorful Cube Chairs</b>	Many preschool students require smaller chairs and extra support while sitting in order to help with body awareness and stability. The chairs also function as tables when turned upside down.	<b>\$313</b>
CRS HMR WAS	<b>Visual Literacy Library Components</b>	Expand the Art resources in each elementary school library by purchasing approximately 75 secondhand books. Each library would house 5 books on each of the 5 continents, supporting the Art Around the World curriculum.	<b>\$500</b>

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CRS	iPods for Learning	Students in the CAPS 3-5 class are working on a variety of functional academic skills, pre-vocational activities, and domestic and self-care skills. In an effort to continue to improve our students' 21st century skills, this grant requests two 32 GB Apple iPod Touches. The 4" Retina display screen provides an ample display and most resembles the popular Apple iPhone. The updated platform will support the skill development noted above.	\$498
CRS	Interactive Whiteboard Table for Speech	Whiteboard tables support a number of pedagogical practices including collaborative learning, group discussion, and small teacher-led group teaching. The tables allow collaboration between students and teachers and among students themselves. The units increase student engagement and allow for all students to respond simultaneously, maximizing instructional time.	\$397
CRS	Learning Games	The grant would provide funding for 11 learning games and activities that cover concepts in math, reading, and writing. The material can be used with a teacher, in a small group, or as a whole class. They can be incorporated into center activities with students working as partners. Learning through play enables students to practice academic skills while also developing social skills such as cooperation.	\$432
CRS	Sensory, Tactile, and Fine Motor Items	Tactile, hand-strengthening, and sensory materials can help increase awareness, strengthen motor skills, and support self-regulation skills. The materials would be used throughout the day during tactile and sensory breaks and also as a part of our fine motor centers.	\$481
CRS	Wireless Keyboards and Mouse	It is beneficial for a student to use a wireless keyboard and mouse during guided writing. Rather than sitting at the teacher's desk, the students would pass around the wireless keyboard and/or mouse. Students would then be able to see their own work on the Smartboard as they are typing it themselves.	\$381

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CRS	21st Century Flexible Seating	Flexible seating burns calories, uses up excess energy, improves metabolism rates, increases motivation and engagement, creates better oxygen flow to the brain, and improves core strength and overall posture. Increased physical activity is linked to higher academic performance, better health, and improved behavior.	\$465
CRS	Ball Chair replacements	This grant seeks to replace many of the student ball chairs in the Kindergarten classrooms at CRS, funded many years ago by FLEF. The CRS PTA funded the replacement of a portion several years ago. This grant would allow us to cycle out some of the older ball chairs that have slow leaks and also replace the existing air pump.	\$500
CRS	Go Noodle Plus Subscription	This grant would unlock the subscription content provided on the Go Noodle website, providing additional resources for Brain Breaks and kinesthetic curriculum related activities. The Go Noodle Plus resources focus on movement and song and are aligned to Common Core Math and ELA standards.	\$500
CRS	Dry Erase Round Activity Table	Whiteboard tables support collaboration, communication and creativity, 21st century skills. Students are able to quickly show work, transfer answers, explore ideas, and express themselves creatively. This learning environment paves the way for student feedback as well as increasing student engagement.	\$458
CRS	21st Century Flexible Seating	Flexible seating burns calories, uses up excess energy, improves metabolism rates, increases motivation and engagement, creates better oxygen flow to the brain, and improves core strength and overall posture. Increased physical activity is linked to higher academic performance, better health, and improved behavior.	\$475
CRS	Grooving with Flocabulary	Flocabulary creates educational hip hop songs, videos and additional materials for students. The program uses a non-traditional approach to teaching vocabulary, US history, math, science, and other subjects by integrating content into recorded raps. Flocabulary features videos, lesson plans, activities and assessments. For 4 teachers.	\$384

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CRS	<b>Team Building/Cooperative Games</b>	Cooperative maze exercises promote team development, creative thinking, problem solving and motor skills. The games can be assembled into many shapes and designs, giving students the chance to explore tactical, spatial, and organizational skills while having fun. Toobeez Team Builder allows students to build forts, sports goals, castles, limbo bars, tents and much more. Coordination, motor skills, critical thinking and reasoning skills are all engaged; students can be instructed to build a certain structure without verbal communication to make the process even more challenging.	<b>\$365</b>
CRS	<b>Sensory Integration Tools</b>	Many students on the autism spectrum have trouble receiving and responding to information that comes in through their senses. Sensory integration helps combat the behavioral deficits that result. The items in this grant will be placed into our students' sensory diets, utilized to perk up or calm a child. These interventions are not only effective in the moment, but actually help to change a child's nervous system over time to be better able to tolerate challenging sensations, regulate emotions, increase alertness and attention span, reduce unwanted sensory avoidance or seeking behavior, and handle transitions with less stress.	<b>\$476</b>
CRS	<b>Markerboard Top Activity Table</b>	Whiteboard tables allow students to be more motivated to learn fine motor skills. Many of our students have weak fine motor skills and therefore have difficulty with handwriting. Using a variety of mediums for them to practice allows students to work more cooperatively with the instructor, expanding learning opportunities.	<b>\$487</b>
CRS	<b>Storyworks subscription</b>	This grant will provide each 4th grader with the opportunity to participate in the reading activities of Storyworks issues, which will help to encourage a lifelong love of reading and literature.	<b>\$289</b>

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HMR	<b>Bouncy Bands</b>	Bouncy bands were created to allow students to release extra energy without disturbing others. They attach to the bottom of desks and allow students to bounce their feet or stretch their legs as they complete independent work or stay focused during lessons. Students can learn to use bouncy bands for sensory stimulation instead of leaning back in chairs or getting out of their chairs to move about.	<b>\$449</b>
HMR	<b>Playground Blocks</b>	Play is an important part of early childhood. The Little Tikes website describes their big waffle blocks as "the perfect combination of a construction set and building blocks". This grant would add to the existing set of 10 blocks donated 5 years ago. Play with this resource encourages children to learn, develop and grow while having fun. Through play, children can develop important cognitive and physical skills. Play encourages creativity, imagination, perseverance, and the development of language and social skills.	<b>\$449</b>
HMR	<b>Mindfulness in the Classroom</b>	Provide a Tibetan singing bowl to each classroom and in the Guidance Offer in an effort to bring an increase of students' awareness of their own bodies and minds, and help with decompression strategies (after recess or when stressed or upset). This calming procedure is a healthy, beautiful way to bring calm and focus to a classroom setting.	<b>\$468</b>
HMR	<b>Garden</b>	This grant will provide students and teachers at HMR with a garden in which to learn, explore, and discover together. Gardens are places that "engage and inspire youth, allowing educators to reach students in fun and effective ways"! (kidsgardening.org) The care of plants, vegetables, and fruit would be explored, STEM/STEAM lessons hosted, and student health and wellness targeted. Students will explore care of living things, how plants grow, what plants need to survive, how plants help people, and be able to enjoy the garden as a social learning place.	<b>\$464</b>

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CRS HMR WAS	<b>Visualizing to 20: Building Number Sense in Grades K-1</b>	Number sense is a critical skill for all students to develop starting at a young age. Without it, students struggle to master their basic math facts and can have difficulty with algebraic work down the road. This resource is a card deck which provides numerous tasks for students to work on with a teacher, a partner, or individually. Students build fluency through card sorts, games, and storytelling while constantly reinforcing the flexibility of numbers through the use of visual models such as the ten frame.	<b>\$400</b>
District	<b>AED Trainer</b>	AEDs are present in all of our schools. Drills are done with staff on a regular basis, but we can't utilize the actual AED. This grant would provide funds to conduct drills using an actual Cardiac Science AED trainer.	<b>\$450</b>
CRS HMR WAS	<b>10 Frames Material</b>	The composition of numbers as tens and ones is an important foundational concept, setting the stage for work with larger numbers. A strong sense of 'ten' is a prerequisite for place-value understanding and mental calculations. To reinforce the concept of 10, ten frames are used in Math CSI with the younger students to solidify the concept of understanding numbers visually. This grant will provide products to enhance teaching and make learning 10 frames fun for our students.	<b>\$412</b>

**TOTAL REQUESTED: \$14,036**